

# Pronouns; Using *I* and *Me*

Lesson

3

## Pronouns

A **pronoun** is a word that takes the place of a noun.

### Pronouns

I, me	→ →
you	→ →
he, him	→ →
she, her	→ →
it	→ →
we, us	→ →
they, them	→ →

### Use When...

talking about myself
talking to someone else
talking about a boy or man
talking about a girl or woman
talking about a thing
talking about myself and others
talking about other people



**The mother robin built a nest out of twigs.**  
**She built it out of twigs.**



A

*Cursive*

Read the paragraph. Write the pronoun that could replace the underlined nouns.

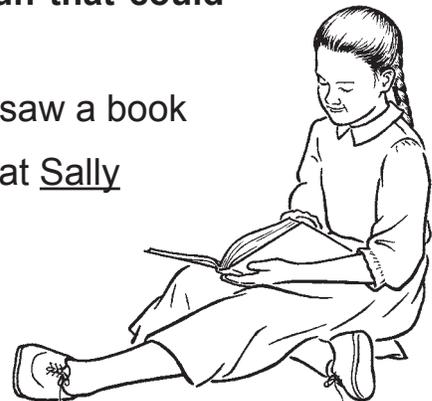
Sally went to the bookstore with Father. Sally saw a book that Sally liked. Sally asked Father to buy it so that Sally could read it. He said Sally could have the book.

1.

\_\_\_\_\_

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\_\_\_\_\_



**pronoun** (**prō** naun): a word that takes the place of a noun

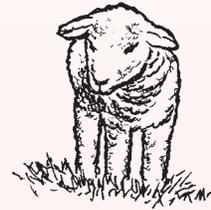
**B** Write a pronoun to replace the underlined words.

2. \_\_\_\_\_ The children walked to school through the rain. (**It, They**)
3. \_\_\_\_\_ Town is a busy place. (**It, He**)
4. \_\_\_\_\_ Dad and I visited the ostrich farm. (**We, She**)
5. \_\_\_\_\_ James studied hard for the test. (**She, He**)
6. \_\_\_\_\_ Wanda is an artist. (**It, She**)

### Using *I* and *Me*

Always put *I* or *me* last when using it with another noun or pronoun.

**Sherman and I** rode an elephant.  
Daddy bought a lamb for **Sandra and me**.



**C** Write a sentence saying what you and another person did.  
Use the word *I*.

○ 7. \_\_\_\_\_

**D** Circle five transition words.

8. Saturday Martha made breakfast by herself. First, she stirred up some orange juice. Then she cooked some oatmeal. Next, she set the table. After that she put some cinnamon rolls on a plate and warmed them. Finally, everything was ready, and the family sat down to a wonderful meal.

## We Remember

**E** Underline the verb twice.

Underline the main noun once.

9. The impatient horse pulled on the reins.
10. Sally enjoys tea parties.

**F** Circle the correct homophones.

11. **Your, You're** mother said **your, you're** supposed to go home with me.
12. **There, Their** are too many ants on the counter.
13. **There, They're** getting into the food!

**G** Underline the nouns.

Put *S* above each *singular* noun and *P* above each *plural* noun.

14. Grace and Tommy watched the squirrel eat an acorn.
15. Jenny helped the woman with her groceries.

**H** Write *true* if the statement is *true* or *false* if it is *false*.

16. \_\_\_\_\_ An index gives meanings of words.

17. \_\_\_\_\_ You could find a lesson title in the table of contents.

18. \_\_\_\_\_ Address abbreviations do not need capital letters.

**I** *Cursive* Write two words that say aù.

○19. \_\_\_\_\_

**J** Underline the correct word.

20. Cindy **can**, **may** go to town with Mother today.

21. I **can**, **may** carry the groceries to the car.

## Penmanship

**K** Copy line 3 on page 61.

Teacher, how did I slant my letters?

Good

Fair

Poor



## Spelling

Suffixes are added to ends of words. Do you know these suffixes?

**-ed, -er, -es, -est, -ful, -ing, -ly, -ness, -s, -y**



**L** Write the root word and add the suffix in parentheses.

22. slip (ed)

\_\_\_\_\_  
-----  
\_\_\_\_\_

26. hard (er)

\_\_\_\_\_  
-----  
\_\_\_\_\_

23. gray (est)

\_\_\_\_\_  
-----  
\_\_\_\_\_

27. rust (y)

\_\_\_\_\_  
-----  
\_\_\_\_\_

24. brag (ing)

\_\_\_\_\_  
-----  
\_\_\_\_\_

28. trust (ing)

\_\_\_\_\_  
-----  
\_\_\_\_\_

25. fast (er)

\_\_\_\_\_  
-----  
\_\_\_\_\_

29. shop (er)

\_\_\_\_\_  
-----  
\_\_\_\_\_

**M** Find *evening* in the dictionary. Divide it into syllables.

30. \_\_\_\_\_

\_\_\_\_\_  
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\_\_\_\_\_

**N** Write Section 1 spelling words on other paper.