

1 **+ New**
= Facts

$5 + 3 = \square$

$3 + 5 = \square$

2 **Story Problem**



\square \square \square \square \square



\square baby skunks



3

| hundreds | tens | ones |
|----------|------|------|
| | | |

| hundreds | tens | ones |
|----------|------|------|
| | | |

| hundreds | tens | ones |
|----------|------|------|
| | | |

| hundreds | tens | ones |
|----------|------|------|
| | | |

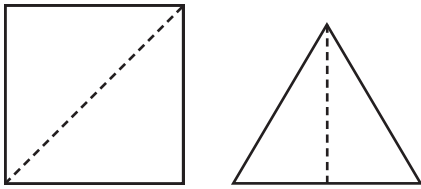
| hundreds | tens | ones |
|----------|------|------|
| | | |

| hundreds | tens | ones |
|----------|------|------|
| | | |

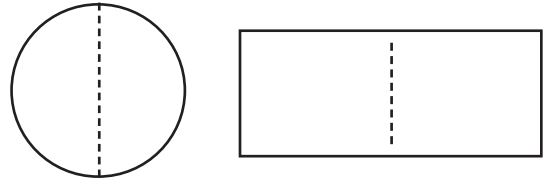
④ How many hands wide is your desk? Hands

How many feet wide is the room? feet

⑤ Color $\frac{1}{2}$ of each shape.



⑥ Color the left half of each shape.

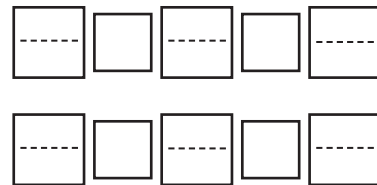
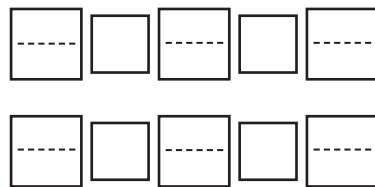
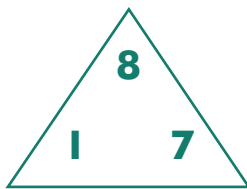


I Can Do This

⑦

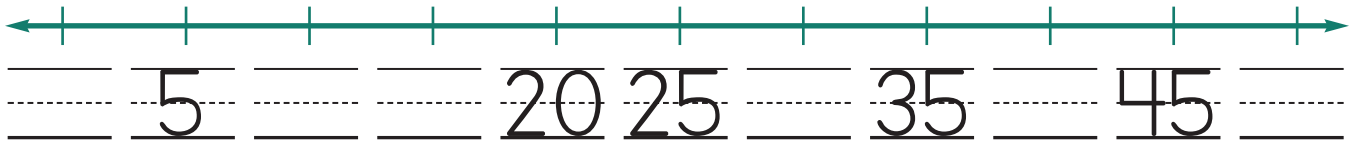
$3 + 5 = \underline{\quad}$ $7 - 4 = \underline{\quad}$ $2 + 4 = \underline{\quad}$ $8 - 2 = \underline{\quad}$
 $6 + 2 = \underline{\quad}$ $8 - 8 = \underline{\quad}$ $2 + 6 = \underline{\quad}$ $6 - 4 = \underline{\quad}$

⑧



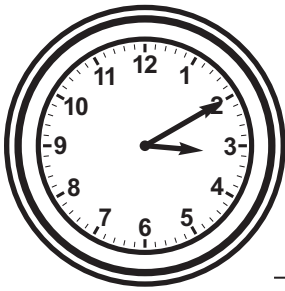
Lesson 68

9



$x = 35$

10



11



= _____

_____ ¢

12



13

| | | | |
|--|--|--|--|
| $\begin{array}{r} 5 \\ +2 \\ \hline \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ -6 \\ \hline \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ +5 \\ \hline \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ -0 \\ \hline \\ \hline \end{array}$ |
|--|--|--|--|

$7 - 5 = \underline{\quad}$ $4 + 3 = \underline{\quad}$

| | | | |
|--|--|--|--|
| $\begin{array}{r} 3 \\ +4 \\ \hline \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ -7 \\ \hline \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ -3 \\ \hline \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ +3 \\ \hline \\ \hline \end{array}$ |
|--|--|--|--|

$8 - 1 = \underline{\quad}$ $7 - 2 = \underline{\quad}$

.....

$8 - 8 = 0$

$8 - 0 = 8$



.....



1 **+ New**
= Facts

$8 - 5 = \square$

$8 - 3 = \square$

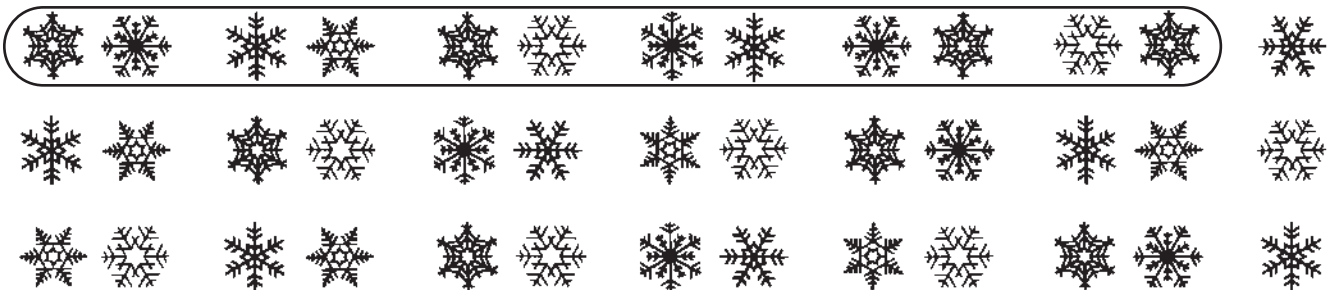
2 **Story Problem**

\square \square \square \square \square



\square baby skunks

3 Do what your teacher tells you.



Lesson 69




○ 165
○ 155
○ 156

○ 178
○ 107
○ 187

○ 130
○ 133
○ 103

○ 110
○ 101
○ 111

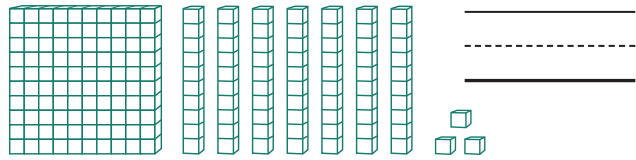
 **I Can Do This**

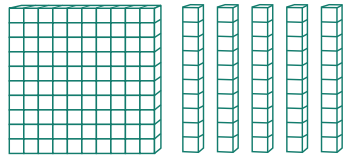
5

| | | | |
|--|--|--|--|
| $\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$ |
| _____ | _____ | _____ | _____ |

| | | | |
|--|--|--|--|
| $\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$ |
| _____ | _____ | _____ | _____ |

6 Write the numbers.





7 Draw the next 3 shapes in the pattern.



8

$2 + 2 + 2 =$ _____

$3 + 1 + 3 =$ _____

$0 + 3 + 3 =$ _____

- 9 Circle the number that is the greatest.
Underline the number that is the least.

37 32 41

117 171 170

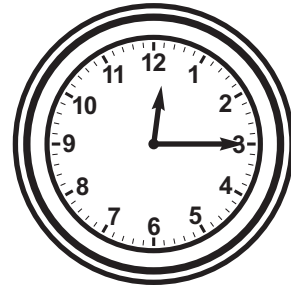
- 10 Write the answers.

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ - 4 \\ \hline 2 \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ - 5 \\ \hline 2 \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ + 3 \\ \hline 6 \end{array}$$

- 11



- 12

$6 - 2 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$8 - 1 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

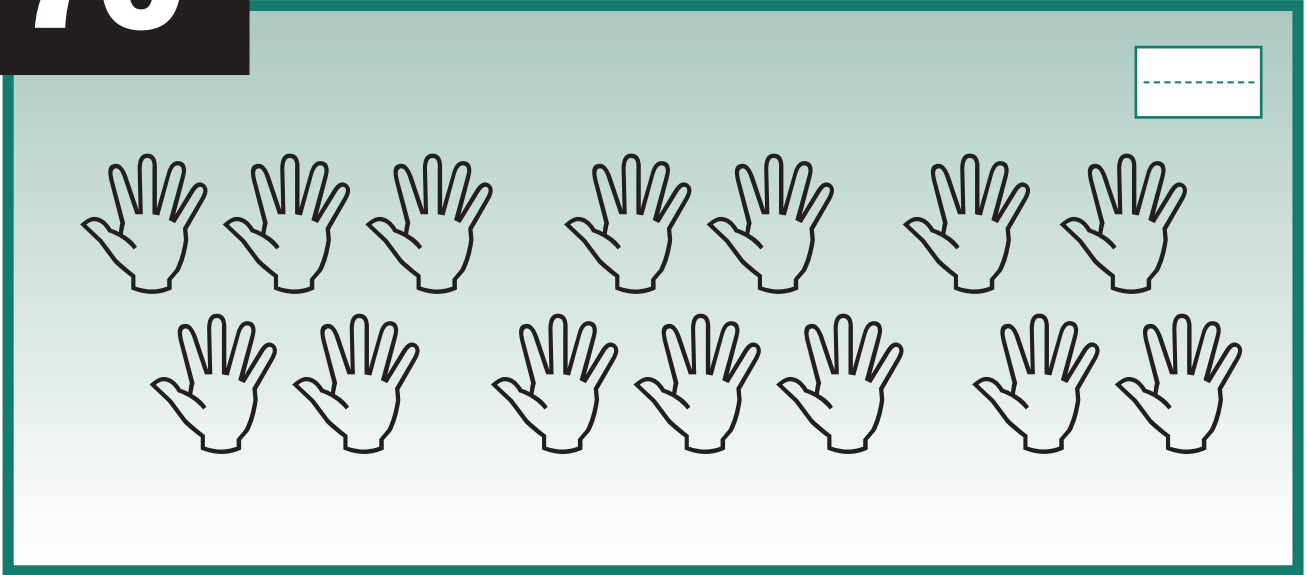
$6 - 3 = \underline{\quad}$

.....

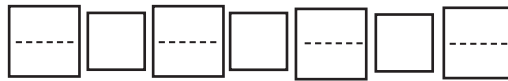
$5 + 2 = 7$



.....

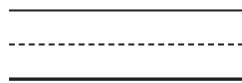
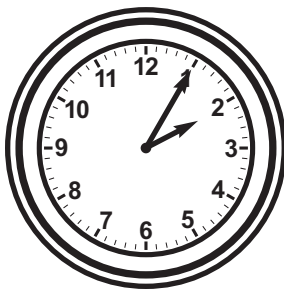


1

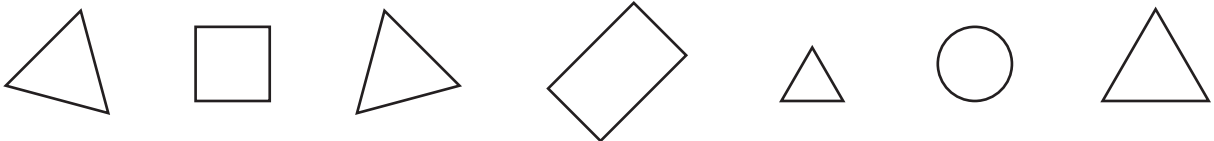


 potatoes

2

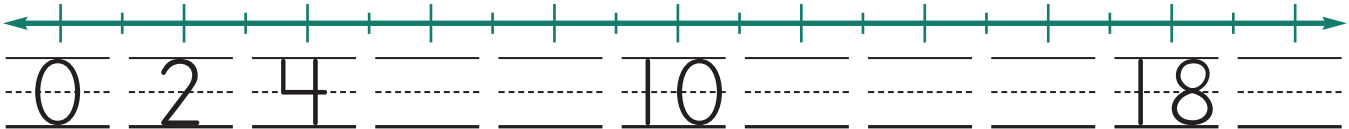


3 Color the congruent shapes green.
Draw an X on the fifth shape.



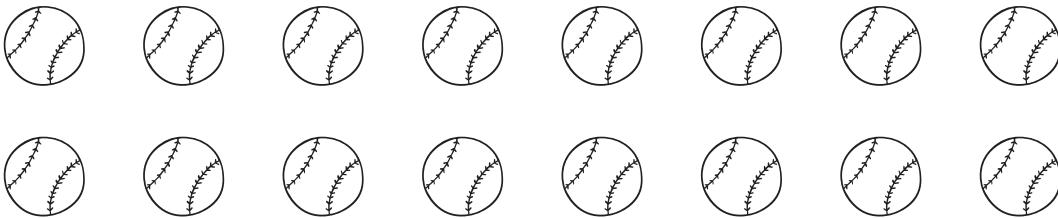
4 

5



 = _____

6 Circle a group of one dozen balls.



I Can Do This

7

$5 + 3 =$ _____

$8 - 3 =$ _____

$2 + 4 =$ _____

$7 - 4 =$ _____

$6 + 2 =$ _____

$7 - 2 =$ _____

$3 + 3 =$ _____

$8 - 5 =$ _____

Lesson 70

8 Write $<$ or $>$.

191 188

56 71

49 60

9 Write $<$ or $>$.







10

$8 - 7 =$ _____

$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$

$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$

$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$

$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$

$3 + 5 =$ _____

$8 - 2 =$ _____

$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$

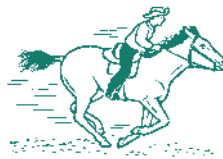
$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$

$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$

$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$

$2 + 5 =$ _____

.....



$8 - 1 = 7$

.....