

18. long song strong
19. bank blank spank



Write a spelling word for each meaning.

20. a place where children learn many new things school
21. a season spring
22. an antonym for **weak** strong
23. something you sing song
24. something used to tie string

Lesson 13

Using Nouns

Usually, nouns with **s** or **es** added mean more than one. They are **plural** nouns. **Foxes** and **chips** are plural nouns. They mean more than one.

Some words are not made plural by adding **s** or **es**. The plural nouns look different and sound different from the **singular** nouns.



Circle the number to tell in which part of the dictionary you would find each word.

- | | | | | | | | | |
|---------|---|---|---|--|--------|---|---|---|
| 8. jolt | 1 | ② | 3 | | velvet | 1 | 2 | ③ |
| 9. both | ① | 2 | 3 | | fourth | ① | 2 | 3 |



Write a phrase to answer the question.

10. In what order are words in a dictionary written?

in alphabetical order



Circle the correct homophones to finish the sentence.

11. These two too, to plants need two, too, to be watered two, too.



Put periods after the abbreviations that need them.

Circle the abbreviations that do not need periods.

- | | | | | | |
|----------|-------|--------|-----|----|------|
| 12. in | Sept. | Thurs. | Mr. | ft | lb |
| 13. c | oz | yd | gal | m | cm |
| 14. Apr. | Mrs. | Dr. | qt | pt | Fri. |



Underline the correct choices.

15. Fall, winter, spring, and summer are **months**, seasons.
16. A list of words with pronunciations and meanings in the back of a book is a **table of contents**, glossary.
17. A library is a place where many, **few** books are kept.

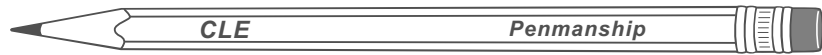
Lesson 13



Mark the first vowels. Divide the syllables.

18. Kē|vin shīv|er lā|dy dīn|ner
19. tī|ger cān|dy lī|ly rāth|er

Penmanship

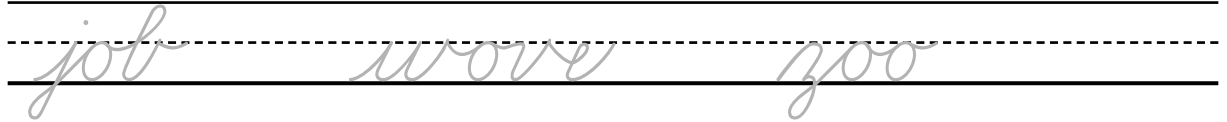


Use good posture when you write. Sit up straight with your feet flat on the floor. You will feel more like doing good work when you use good posture.



Trace the cursive words. Write each one three times in your notebook. Write each once in manuscript.

○ 20.



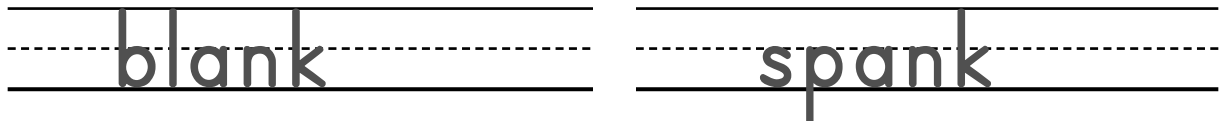
S-P-E-L-L-I-N-G

Many words end with the consonant blend **nk**. Both the **n** and the **k** say their own sounds.



Find the words that end with **nk**. Write them on the lines.

21.





Write two spelling words that are abbreviations.

22.

Mr. Mrs.



Circle 13 spelling words in the box. They may be spelled from top to bottom or from left to right.

23.

s	t	r	i	n	g	i	b	l	a	n	k	g	h
o	o	p	h	o	n	i	c	s	p	h	o	n	e
n	u	f	s	c	h	o	o	l	s	p	a	n	k
g	g	d	c	M	r	s	b	a	l	a	u	g	h
e	h	o	u	r	s	w	q	s	p	r	i	n	g



One spelling word begins with a silent letter.

Write the word and circle the silent letter.

24.

In one hour we must go to bed.

Lesson 14

Two Parts of a Sentence

Sentences are made of two main parts. One part tells who or what the sentence is talking about. The other part tells

Lesson 14

what was done or is being done.

The first part has a **noun**. The second part has a **verb**.



Read the sentence. Write a word from the sentence to answer the questions.

The cute little chipmunk scampered into its hole.

1. Which word tells who or what the sentence is talking about?

chipmunk

2. Which word tells what was done?

scampered



The two words you wrote could make a short sentence. You can now divide the sentence into two main parts.

The first part, *the cute little chipmunk*, tells about the chipmunk. **Chipmunk** is the main noun. The second part, *scampered into its hole*, tells what the chipmunk did. **Scampered** is the main verb.



Draw a line between the two main parts of these sentences.

The first one is done for you.

The cute little chipmunk|scampered into its hole.

3. Our great God|changed their language.

4. The big black dog|barked loudly.
5. Timothy|gathered a great heap of stones.
6. A beaver|cuts trees with long, sharp teeth.
7. Sarah|walked along the path through the woods.



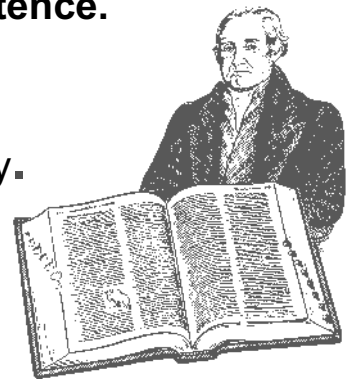
WE REMEMBER

 **Circle the number to tell in which part of the dictionary you would find each word.**

- | | | | | | | | | |
|---------------|------------------------------------|------------------------------------|-------------------------|--|----------|-------------------------|------------------------------------|------------------------------------|
| 8. dictionary | <input checked="" type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | | singular | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 |
| 9. plural | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | | his | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 |

 **Put a period or question mark after each sentence.**

10. Who wrote the first American dictionary?
11. Noah Webster wrote the first American dictionary.
12. How is a dictionary useful?
13. A dictionary tells us how to pronounce words.



 **Underline the correct noun. Circle S for singular or P for plural.**

14. The mouse, mice is eating the cheese. S P
15. Please cut the board one foot, feet long. S P

Lesson 14

16. The **man, men** were cutting trees for firewood.

S

P

17. One **children, child** said thank you.

S

P



Write a phrase to answer each question.

○ 18. What is one thing a dictionary tells about a word?

Example: how to spell it

○ 19. How should you talk on the telephone?

Example: use polite words

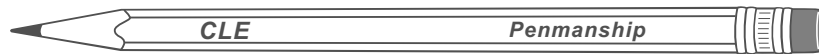


Write these measurement abbreviations. Look on page 49 if you need help.

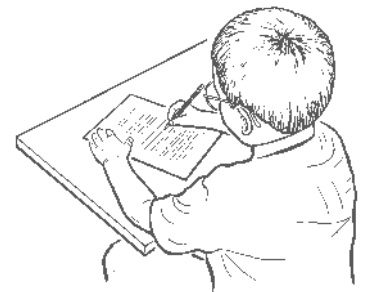
20. inches in yard yd foot ft

21. gallon gal pint pt quart qt

Penmanship



Slant your paper correctly when you write cursive. If you are right-handed, slant the top of your paper to the left. If you are left-handed, slant your paper to the right.





Trace the cursive words. Write each one three times in your notebook. Write them once in manuscript.

○ 22.

four gum quail

S-P-E-L-L-I-N-G

Using spelling words in sentences helps you understand what they mean.



Use spelling words in each sentence.

23. Mr. and Mrs. Byers have a

photo of their children.

24. I think the bus will come in one hour.

25. We learn phonics in school.

26. Spring is a beautiful time of the year.

27. Samson was a very strong man.



Proofread your work.