

# -SECTION 3-

In Section 3, you will . . .

- . . . learn the meaning of and work with the glossary words
- . . . say the Say Them Right words correctly
- . . . put words into correct categories
- . . . choose interesting words to replace others in sentences
- . . . scan a story for words to fill in blanks
- . . . mark places on a map
- . . . match things people said to the people who said them
- . . . use the table of contents in your reader and in your LightUnit
- . . . tell what you think about things in a story
- . . . answer questions about a story
- . . . work with *probable*, *improbable* and *impossible*
- . . . read parts of stories orally
- . . . learn and understand the story verses

## Adventures Down Under

## Lesson 11

### *Adventures Down Under*

 "And God created great whales."

Genesis 1:21

#### Glossary Words

eventually

flukes

pod

penguins

 Write glossary words that fit the same categories as these.

1. herd, flock, crowd, pod

2. now, then, later, eventually

3. crows, wrens, larks, penguins

4. legs, fins, tails, flukes

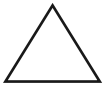
### Say Them Right

fountain — fəʊnt' ən

dolphins — dɒl' fɪnz

meadows — med' əz

stunned — stʌnd



### Before the Story

You have seen the sun, moon, and stars. You have seen planets, clouds, and rainbows. Every time you look up, you see something different in the sky. The interesting things you have seen on the earth around you are more than you can count.

There is another world that few people have explored. God created thousands of beautiful and interesting animals and plants in this world. You may never get to see many of them. But you can read about them.



Read “Adventures Down Under.”

## Better Words

Sometimes, using the right word makes a sentence much more interesting. If you write, "The cat tore across the yard," that is much more interesting than saying, "The cat ran across the yard."



**Make more interesting sentences by writing a better word than the one in parentheses.**

Example:

Young Blue (went) dived as fast and deep as he could.

△ 5. The baby (put) smear peanut butter all over her face.

△ 6. "Run, run!" (said) shout Mark. "Here comes the bull!"

△ 7. Ronnie gave the rope a quick, sharp (pull) jerk.

△ 8. "I don't know anything about it," (said) grumble June.  
(Answers may vary.)

## Choose a Word

**Write a word that goes with the third word in the same way the first two words go together.**

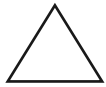
9. **Knew** is to **new** as **wrap** is to rap.

10. **Excited** is to **bored** as **noisy** is to quiet.

11. **Blue whale** is to **insect** as **huge** is to tiny.



**Prepare for oral reading class.** Find a sentence that proves that whales are not fish.



I had oral reading class. \_\_\_\_ yes \_\_\_\_ no

## Step By Step Directions

This assignment may look hard at first, but you can work it easily if you take your time and think.

Follow these steps:

- a. Read each step carefully.
- b. Think what it means before you begin writing.
- c. Do exactly what it says.

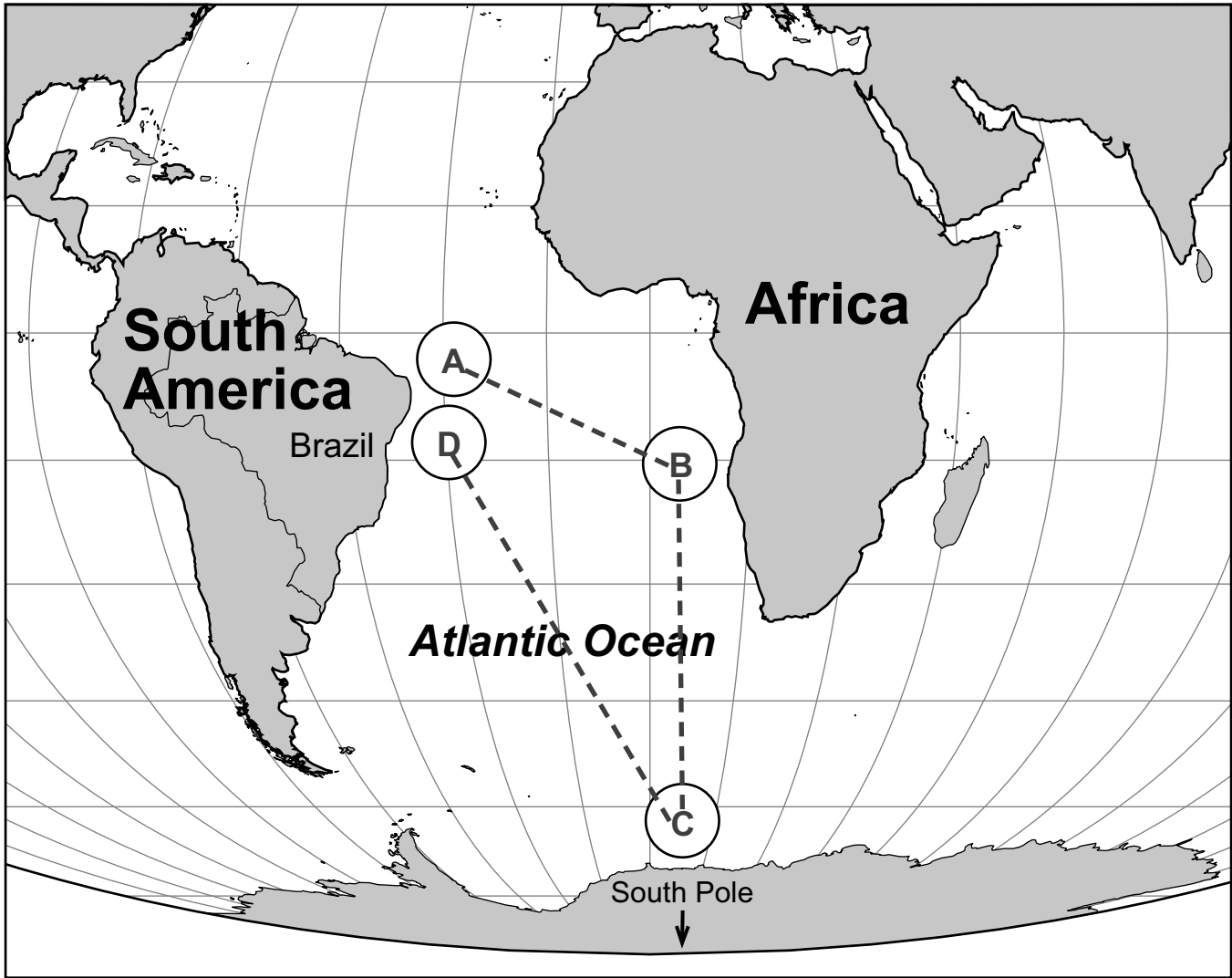


**Scan the story for Sentences 1-3 and write the missing words in the blanks.**

The best way to scan for these sentences is to look at the beginnings of sentences. Fix in your mind the first two or three words of the sentences you are looking for, then scan for a sentence that begins the same way.

1. Young Blue traveled with the other whales from South  
America to Africa.
2. They moved down along the coast of Africa heading towards the cool waters near the South Pole.
3. They came to the warm waters off the coast of Brazil where Young Blue had been born.
4. Write the letters of these four places in the circles on the map.
 

A. South America	B. Africa	C. South Pole	D. Brazil
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5. Draw a dotted line from A on the map through the circles in alphabetical order to D. This will show where Young Blue traveled with his pod—about 10,000 miles.

### Synonyms

The word *great* is often used to describe the size of blue whales. The story verse uses the word *great* also.

 Write three synonyms for the word *great*.

△ 6. example: huge      large      big

## The Story Verse

 **“And God created great whales.”**

Genesis 1:21

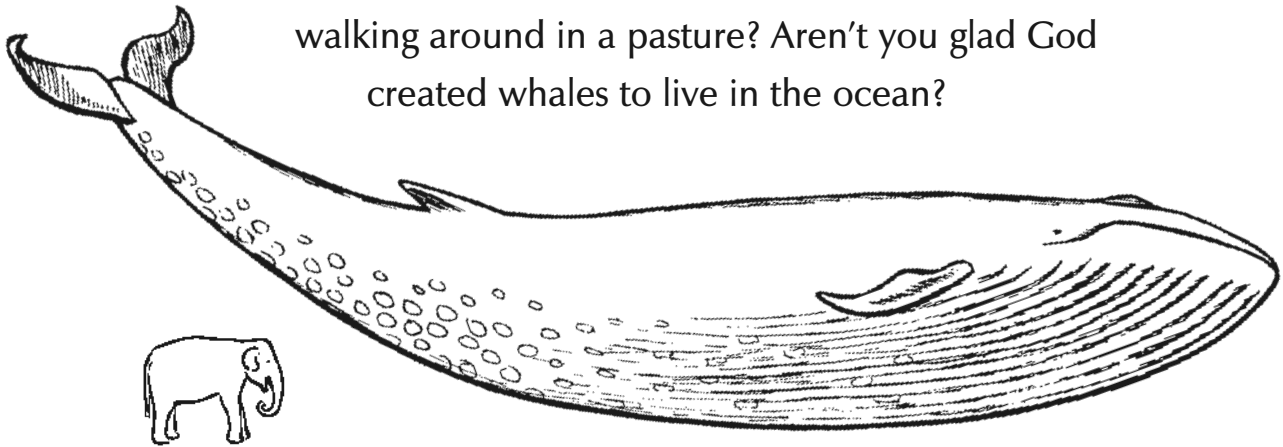
★  **Do this project.**

Do you know how great the whales were that God made on the fifth day of creation? Ask your teacher if you and a classmate may use the yardstick to find out.

Go to a place outside your classroom where you can measure thirty-three times with the yardstick. Mark the beginning and count carefully. Mark the end of your line.

7. How many feet did you measure altogether? 99 feet

Young Blue was the kind of whale that can grow to be 100 feet long. When he was fully grown he would weigh more than 220 tons. Can you imagine an animal that huge walking around in a pasture? Aren't you glad God created whales to live in the ocean?



A blue whale is ten times as long as an elephant.

 **Say the story verse to your teacher.**

