

# 14

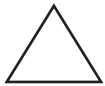
Begin looking for morel mushrooms near the end of April.



- Count forward and backward by 4's to 40.
- Count by halves to 12.



- Practice your C and  $\times 2$  flash cards for 5 minutes.
- Do Speed Drill 14 on page 84.
- Record your score on page 77.



## Quarter and Fourth

Quarter can mean "fourth."



One **quarter** is  $\frac{1}{4}$  of a dollar.

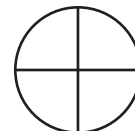


Two **quarters** are  $\frac{2}{4}$  of a dollar.



Three **quarters** are  $\frac{3}{4}$  of a dollar.

This circle is divided into **quarters**.



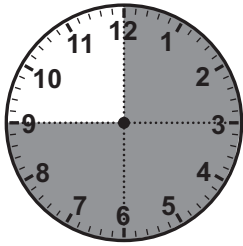
Three-quarters of the cookies are chocolate.



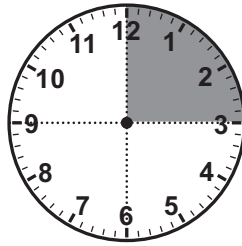
Three-quarters =  $\frac{3}{4}$

How many quarters of an hour are shaded on each clock?

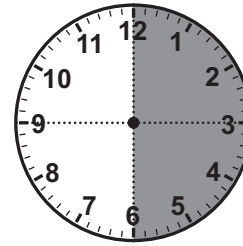
1.



\_\_\_\_\_ quarters



\_\_\_\_\_ quarter



\_\_\_\_\_ quarters

2. 1-quarter of an hour = \_\_\_\_\_ minutes
3. 2-quarters of an hour = \_\_\_\_\_ minutes
4. 3-quarters of an hour = \_\_\_\_\_ minutes



**We Remember**

5.

$$\begin{array}{r} 602 \\ - 187 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 804 \\ - 478 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 401 \\ - 263 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 904 \\ - 175 \\ \hline \\ \hline \end{array}$$

# Lesson 14



6. After a warm, rainy night, David and Sarah went looking for mushrooms. David found 35 and Sarah found 47. They gave 20 mushrooms to Grandma. How many did they have left?

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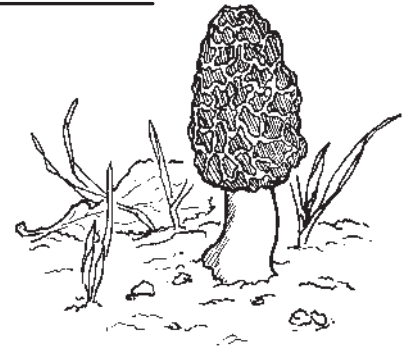


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### Solution

Add the mushrooms David and Sarah found.

Subtract the mushrooms they gave to Grandma.



7. 
$$\begin{array}{r} 367 \\ + 166 \\ \hline \end{array}$$

$$\begin{array}{r} 445 \\ + 358 \\ \hline \end{array}$$

$$\begin{array}{r} 198 \\ + 276 \\ \hline \end{array}$$

$$\begin{array}{r} 144 \\ + 79 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ 54 \\ + 3 \\ \hline \end{array}$$

Check by adding. If the subtraction is wrong, put an X on it.

8. 
$$\begin{array}{r} 78 \\ - 24 \\ \hline 31 \end{array}$$

$$\begin{array}{r} 68 \\ - 43 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 49 \\ - 17 \\ \hline 22 \end{array}$$

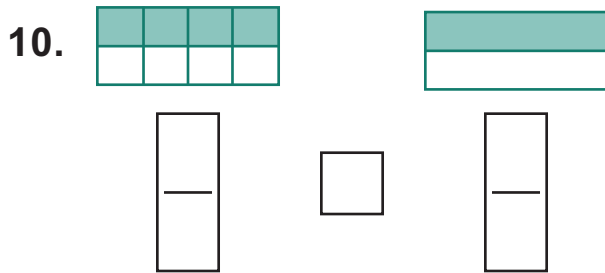
Write the tens that come before and after.  
Circle the ten that is nearer.

9.      67     

     58     

     34

Write the fractions. Write = or  $\neq$ .



Write the digit that is in the thousands place.

11. 3,708 \_\_\_\_\_

Draw a line segment that is  $3\frac{1}{2}$  inches long.

12. •



13. 
$$\begin{array}{r} 4 \\ + \square \\ \hline 12 \end{array}$$
 
$$\begin{array}{r} \square \\ + 7 \\ \hline 12 \end{array}$$
 
$$\begin{array}{r} 12 \\ - 8 \\ \hline \square \end{array}$$
 
$$\begin{array}{r} 8 \\ + \square \\ \hline 12 \end{array}$$
 
$$\begin{array}{r} \square \\ + 5 \\ \hline 12 \end{array}$$
 
$$\begin{array}{r} 12 \\ - 7 \\ \hline \square \end{array}$$
 
$$\begin{array}{r} 12 \\ - 4 \\ \hline \square \end{array}$$
 
$$\begin{array}{r} \square \\ - 5 \\ \hline 7 \end{array}$$

Write the number that is halfway between the tens.

14. 30 \_\_\_\_\_ 40      50 \_\_\_\_\_ 60      70 \_\_\_\_\_ 80

15. 
$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$
 
$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$
 
$$\begin{array}{r} 10 \\ \times 3 \\ \hline \end{array}$$
 
$$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$
 
$$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$$
 
$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$
 
$$\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$$
 
$$\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array}$$
 
$$\begin{array}{r} 10 \\ \times 6 \\ \hline \end{array}$$

**Lesson 14**

**Write the products. Change the order of the factors.**

16.

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

**Draw coins to show two ways to make 48¢.**

17.

18.

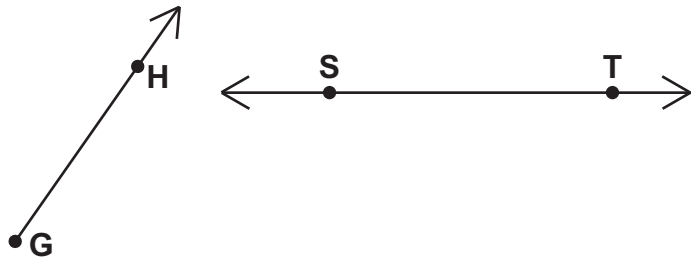
**Write the next two times for the pattern.**

19. 7:10 7:20 7:30 \_\_\_\_\_

**Write the name for each.**

20. line \_\_\_\_\_

21. ray \_\_\_\_\_



**Read the dials. Write the numbers.**

