

11

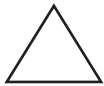
Salt is used to melt ice and snow on roads and sidewalks.



- Count forward and backward by 4's to 40.
- Count by even numbers to 30.



- Practice your K and M flash cards for 5 minutes.
- Do Speed Drill I I on page 84.

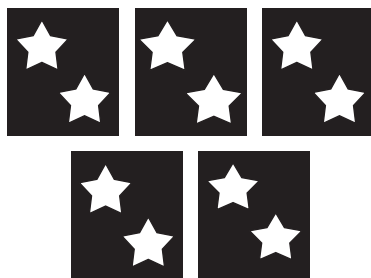


- Record your score on page 78.

Order of Factors

NEW

5 groups of 2 equal 10



2 groups of 5 equal 10



NEW

The order of the factors may change. The product is the same.

$$\begin{array}{r}
 2 \\
 \times 5 \\
 \hline
 10
 \end{array}
 \qquad
 \begin{array}{r}
 5 \\
 \times 2 \\
 \hline
 10
 \end{array}$$

$$\begin{array}{r}
 5 \times 2 = 10 \\
 \times \\
 2 \times 5 = 10
 \end{array}$$

Write the other fact by changing the order of factors.

1. $2 \times 6 = 12$ _____ $4 \times 5 = 20$ _____

2.

2	
× 8	
16	

9	
× 2	
18	

8	
× 3	
24	

5	
× 8	
40	

We Remember



3. "I need some salt for melting ice," said Father. He and James went to Bill's Hardware Store. There were 6 bags of salt left at the store. Father bought $\frac{1}{3}$ of them. How many bags of salt did Father buy?



_____ bags

	37	793	413	78	\$2.67	62
	+ 18	- 450	+ 456	- 33	+ 3.06	16
	_____	_____	_____	_____	_____	_____

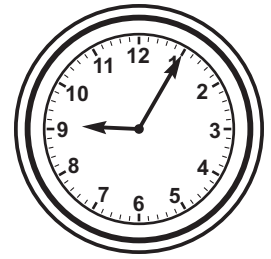
Solve. Borrow when necessary.

	\$1.37	45	61	74
	+ 4.20	- 6	- 28	- 47
	_____	_____	_____	_____

Lesson 11

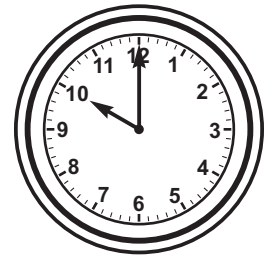
6. It was 9:05 a.m. when Father and James went into the hardware store. It was 9:25 a.m. when they came out. How long were they in the store?

_____ minutes



7. Father showed James how to sprinkle the salt on the icy walkways on their farm. James started his work at 10:00 a.m. It took him 20 minutes to spread the salt. What time was it when James finished?

_____ a.m.



Write the numbers.

8. two thousand _____
9. eight thousand _____
10. four thousand _____



Copy the problems and solve.

11. $201 + 95$

$796 - 10$

$67 - 2$

$22 + 3$

Write the tens that come before and after.

12. _____ 49 _____ _____ 55 _____

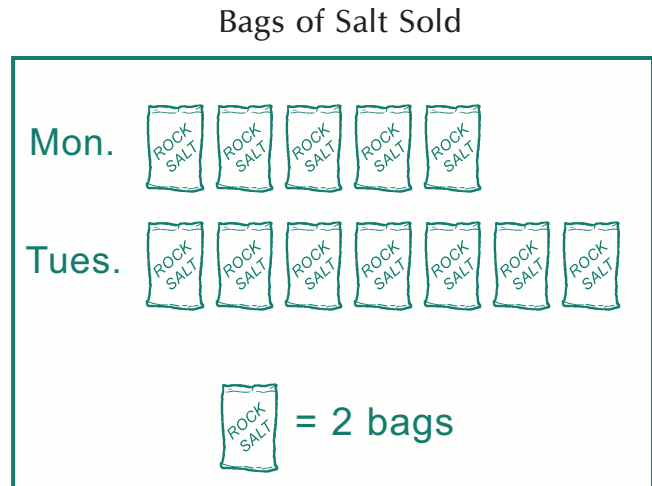
Find the answers on the graph.

13. How many bags of salt were sold on Monday?

_____ bags

14. How many more bags were sold on Tuesday than on Monday?

_____ more bags



Skip count to find the sums. Then write multiplication sentences.

15. $3+3+3+3+3+3+3=$ _____

$10+10+10+10+10=$ _____

16. $5+5+5+5+5+5+5+5=$ _____

$2+2+2+2+2+2+2+2=$ _____

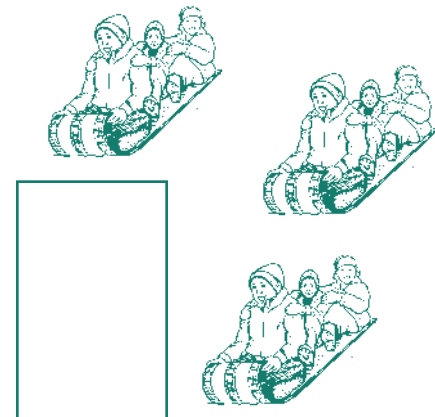
Write a vertical multiplication sentence. Circle the factors.

17. How many toboggans? _____

18. How many children on each? _____

19. How many children in all? _____

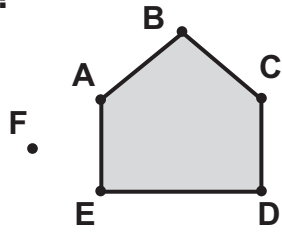
_____ groups of _____ equal _____



Lesson 11



Which points mark the pentagon?



20. _____

21.

$\begin{array}{r} 5 \\ + \square \\ \hline 12 \end{array}$	$\begin{array}{r} \square \\ - 7 \\ \hline 5 \end{array}$	$\begin{array}{r} 12 \\ - 5 \\ \hline \square \end{array}$	$\begin{array}{r} 7 \\ + \square \\ \hline 12 \end{array}$
$\begin{array}{r} \square \\ + 7 \\ \hline 14 \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \square \end{array}$	$\begin{array}{r} 8 \\ + \square \\ \hline 16 \end{array}$	$\begin{array}{r} \square \\ - 7 \\ \hline 5 \end{array}$

Write the numbers.

22. 1 year = _____ months

1 week = _____ days

What part is shaded?

23.

24.

25.

Circle pairs of boots.

26. Seven boots make _____ pairs of boots.

