

-SECTION 2-

In Section 2, you will . . .

- . . . practice saying the Say Them Right words correctly
- . . . choose the best answers for questions
- . . . write answers to questions
- . . . practice reading orally
- . . . tell what someone in a story might have said
- . . . tell the meanings of figures of speech
- . . . put words into categories
- . . . learn two story verses and what they mean
- . . . read larger words that end with *-ous*, *-ence*, *-ance*, and *-ive*
- . . . tell what would happen if someone did certain things
- . . . tell what nouns various pronouns refer to

Danger in the Cornfield

Lesson 6

Danger in the Cornfield



“Thou makest darkness, and it is night: wherein all the beasts of the forest do creep forth.”

Psalm 104:20

Say Them Right

raccoon – rǎ **kün'**

terror – **těr'** ər

countryside – **kən'** trē sīd

scampered – **skām'** pərd

scrambled – **skrām'** bəld

determined – dī **tər'** mənd



Say the words to yourself twice. Then say them to your teacher.

Before the Story

The two little raccoons scampered happily after their mother. They didn't know that before the night was over they would be running for their lives.



Read "Danger in the Cornfield."

True or False

Circle T or F.

- 1. Ricky and Racky learned they had many homes, but only one nest. T F
- 2. Raccoons like to be out in the daylight. T F
- 3. The twins had never eaten corn before. T F
- 4. Mother Raccoon knew about men and dogs. T F
- 5. The twins climbed a big maple tree. T F

What Do You Think?

Write what you think.

- 6. How did Mother Raccoon know there was a barn and a farmhouse beyond the cornfield? _____

- 7. What does *terror* mean? _____

- 8. How do we know raccoons can see in the dark? _____

What Does It Mean?

On page 19, the story says the dog “picked up their trail.”
When you read that, did you think the dog got hold of a path that
the raccoons were on and picked it up?

 Write what you think “picked up their trail” means.

9. _____


Do You Remember?

 Write the correct words in the story verses.

10. “Where is _____ , who giveth
_____ in the _____ ?” (Job 35:10).
11. “Let us walk _____” (Romans 13:13).

Danger in the Cornfield Lesson 7

When you read in oral reading class, remember to show by
your voice how the raccoons or the dog were feeling or moving.

 I had oral reading class. _____yes _____no

What Did He Say?

No one said anything in this story. You read about what the raccoons and the dog did. At times, they were excited, contented, frightened, or hurt. They moved quietly, noisily, slowly, or quickly.



What do you think the farmer said the next day when he saw his cornfield?

○ 1.

Categories

You remember that words in the same category are words that fit together in some way. Twelve words in the word box belong in the categories listed below the box. Two words in the box do not fit any of the categories.



Write the words in the correct category.

huge	yard	stove	day	mile	foot	inch
hour	year	small	big	minute	ice	tiny

2.

Size

Time

Length



Now, using the boxes beside the words, number the words you wrote in order of size in each category. Make the smallest one Number 1 and the largest Number 4.

Poem—"At Dusk the Wild Creatures Move"



Read the poem on page 21. Follow the directions.

3. Write the word that describes what each wild creature does at dusk.

deer	_____	whippoorwill	_____
	-----		-----
	_____		_____
	-----		-----
fox	_____	raccoon	_____
	-----		-----
	_____		_____
	-----		-----
bat	_____	owl	_____
	-----		-----

4. Write one word to tell what time of day each line that begins with the word *when* is describing. _____

○ 5. Copy the line from the poem that you like best.

The Story Verse



"Thou makest darkness, and it is night: wherein all the beasts of the forest do creep forth."

Psalm 104:20

Why do some of God's creatures come out at night?

 Underline the sentences you think are good reasons.

6. a. It is cooler at night.
b. God created them to sleep in the daytime.
c. The creatures they eat for food also come out in the night.
d. There is no danger at night.

 Say the verse to your teacher.



I Don't Care

Lesson 8

I Don't Care

 **"Be troubled, ye careless ones."**

Isaiah 32:11

Glossary Word

ignorant

 Look up *ignorant* in the glossary. Circle the correct choice.

1. If you are ignorant of something, you **do**, **don't** know about it.
2. In the Bible, Paul wrote, "I would not have you ignorant." That meant he **wanted us to know something**, **didn't want us to know something**.