

### Single Quotation Marks

(141)

Use single quotation marks to set off a quotation within a quotation.

The elderly woman said, "The song 'God Will Take Care of You' has become one of my favorites."

"Warren Harding coined the phrase 'return to normalcy' in his 1920 Presidential campaign," said Mr. Early.

The same rules for double quotation marks apply for single quotation marks.

Commas and periods go inside both sets of ending quotation marks.

Brother Martin admonished, "When someone mistreats you, do something good for him; for in doing so, you 'heap coals of fire on his head.' "

"President Calvin Coolidge's most famous speech was 'I do not choose to run for President in 1928,'" Daniel informed us.

Question marks and exclamation points go inside both sets of ending quotation marks if they apply to the quote within the quote.

"Did I hear someone ask, 'What time does church start?'" Mom called from the kitchen.

Maria asked, "Did you ask me, 'How soon are we leaving?' "

Put question marks and exclamation points between the ending single and double quotation marks if they apply to the main quote but not to the quote within the quote.

"To whom did David say, 'I come to thee in the name of the Lord'?" Mr. Freed asked his Sunday school class.



#### Complete the statement.

1. Single quotation marks are used to set off a \_\_\_\_\_ .



#### Put single quotation marks where they are needed.

2. Dean said, "We cannot question God's ways; for His Word says, Who hath known the mind of the Lord?"
3. Mrs. Bonner instructed, "When you have finished reading Road to Alaska, answer the questions on page 29."



#### Put single and double quotation marks where they are needed.

4. Julie inquired, Have you copied the stanza that begins with the words, Have you plucked the apple blossoms in the spring?
5. The secretary told the delivery boy, Watch how you set the box down. It does say, This Side Up.
6. Did Mom say, Supper's ready? Sam asked Anthony.



**Rewrite the sentences adding single and double quotation marks.**

7. The customer ahead of me bellowed, Did you say, The door was never ordered?

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8. Dad told Mr. Crawford, Jesus said, I am the way, the truth, and the life.

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9. Miss Rachel asked her class, Who asked Paul and Silas, Sirs, what must I do to be saved?

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## We Remember



**Diagram the sentences.**

10. I can do nothing except to trust the Lord.

11. The old book, grimy and musty, had been in the attic for years.

12. Much of the evening was spent in singing.

Lesson 7



**Underline the subjects. Circle the correct verb.**

[6] (93)

13. Neither Bethany nor Sheri **has, have** returned my call.
14. Carl and Donald **share, shares** the same hobbies: camping, hunting, and playing basketball.
15. How **is, are** Mennonites and Protestants different?



**Put commas where needed.**

[4] (138)

16. Looking through the telescope Bryan could plainly see the ice cap on Mars.
17. The Hutterites another group of Anabaptists live in Bruderhofs which are colonies of about twenty-five families.
18. *Not Regina* a book that tells the story of a young girl during the Reformation is a riveting story.



**Put colons where they are needed.**

(143, 144)

19. The speaker quoted from Martin Luther King's speech "I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character."
20. Some of the familiar names in early Mennonite history are Conrad Grebel, Felix Manz, George Blaurock, and Michael Sattler.
21. These are the countries in which being rebaptized was a serious crime Switzerland, Austria, and Bavaria.



**Rewrite the passive sentence in the active voice.**

(22, 23)

22. *During the raid on the service, approximately thirty worshipers were arrested by soldiers.*

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**Write first person, second person, or third person.**

(28)

23. \_\_\_\_\_ person spoken to
24. \_\_\_\_\_ person spoken about
25. \_\_\_\_\_ person speaking



**Write simile, metaphor, hyperbole, or personification.**

26. \_\_\_\_\_ I am my neighbor's Bible; he reads me when we meet.



**Underline the infinitive phrases and circle the infinitives. Label each phrase with its function.**

27. The goal of our Sunday school class is to memorize James 1. [1] (71, 72)
28. Jan's brother tried to explain to her how a car works.

## Denmanship



Copy the paragraph in your best handwriting.

- 29. On January 21, 1525, these believers met to seek God's guidance. Then they baptized each other. They continued fellowshiping, teaching their faith, and encouraging others to break ties with the worldly churches. This brotherhood of believers was persecuted by both Catholics and Protestants. They were drowned, burned at the stake, beheaded, strangled, imprisoned, and exiled; but their faith could not be exterminated.

## Spelling . . . the usage



Write the spelling word for the pronunciation.

30. \_\_\_\_\_ Calvin Coolidge was a very lə kən' nɪk person.
31. \_\_\_\_\_ The accused man had an ə' lə bɪ that proved he was not guilty.
32. \_\_\_\_\_ Our neighbor has an exquisite shən' də lɪr hanging from his dining room ceiling.
33. \_\_\_\_\_ My friend from Georgia speaks a vər nɑ' kyə lər that is hard for me to understand.
34. \_\_\_\_\_ Carrie had a prē' mə nɪ' shən as we left, but we laughed at her until we had a minor accident.
35. \_\_\_\_\_ My father is a wise and ə stüt' man.
36. \_\_\_\_\_ Being a spi ləŋg' kər takes courage and strength.
37. \_\_\_\_\_ Dan was the ɪ pi' tə mē of hospitality as he welcomed us graciously.
38. \_\_\_\_\_ Anna is mə tɪ' kyə ləs to the point of being a perfectionist.
39. \_\_\_\_\_ Hitler attempted to ə nɪ' ə lāt the Jews because he felt they were inferior.
40. \_\_\_\_\_ Do not lɔɪ' tər around the church door; it blocks people coming out.
41. \_\_\_\_\_ When I poured cold water on Jennifer, she roused from her ə' pə thē.
42. \_\_\_\_\_ When Josh called from his pri ker' ē əs perch, Mom suddenly became worried.
43. \_\_\_\_\_ A man was once preaching on the bre' və tē of life when he fell over dead from a heart attack.
44. \_\_\_\_\_ Ray was in lēg with Ron to play a trick on their cousin.
45. \_\_\_\_\_ Jon felt like an ɪg nə rā' məs on his first trip to a big city.
46. \_\_\_\_\_ Mothers do not like their children to be too ɔ dā' shəs.
47. \_\_\_\_\_ Isaiah prophesied that there would be no gɪl in Jesus' mouth.

48. \_\_\_\_\_ The orchestra played the grand *fə nɑ' lē* with crashing chords.  
 49. \_\_\_\_\_ Guisepe Piazzì accidentally discovered the first *as' tə ròid* ,  
 named Ceres, in 1801.

## Lesson 8

### Principal Parts of Verbs

(12-15)

Every verb has several forms known as *principal parts*. They are the “building blocks” of verbs, and can join with helping verbs to form verb phrases. The four principal parts of a verb are *present*, *present participle*, *past*, and *past participle*.

Verbs that form their principal parts according to a set pattern are called *regular* verbs.

**Present:** Formed by adding *-s* if the subject is singular. No suffix is added if the subject is plural.

Today we walk. Today she walks.

**Present participle:** Formed by adding *-ing*. It always needs a helping verb, indicated by parentheses on the chart on page 25.

Right now I am walking.

**Past:** Formed by adding *-ed*.

Yesterday I walked.

**Past participle:** Formed by adding *-ed*. It is usually the same as the past, but always needs a helping verb, indicated by parentheses on the chart on page 25.

I have walked before.

present	present participle	past	past participle
lift	( ) lifting	lifted	( ) lifted
call	( ) calling	called	( ) called


Verbs that do not follow this pattern are called *irregular* verbs. The principal parts of irregular verbs must be memorized. For a chart of common irregular verbs, see page 49.

present	present participle	past	past participle
break	( ) breaking	broke	( ) broken
drink	( ) drinking	drank	( ) drunk

Remember, do *not* use a helping verb with the past form of a verb; but *always* use a helping verb with the past participle.

 Fill in the blanks with the correct verb.

Present	Present Participle	Past	Past Participle
1. smile	( ) _____	_____	( ) _____
2. play	( ) _____	_____	( ) _____
3. climb	( ) _____	_____	( ) _____
4. drive	( ) _____	_____	( ) _____
5. write	( ) _____	_____	( ) _____

 Write the correct verb. Then write what form you used: *present*, *present participle*, *past*, or *past participle*.

6. **(hike)** Robert and Timothy \_\_\_\_\_ the three miles back to the waterfall.  
\_\_\_\_\_
7. **(come)** My cousins Monica and Rachel are \_\_\_\_\_ for two weeks this summer.  
\_\_\_\_\_
8. **(buy)** Deanne \_\_\_\_\_ a sketchbook, charcoal, and pastels with her birthday money. \_\_\_\_\_
9. **(do)** "I have \_\_\_\_\_ my best," Mark said. \_\_\_\_\_
10. **(bake)** Mother is \_\_\_\_\_ pies, rolls, and bread for the farmer's market.  
\_\_\_\_\_

 Write sentences using . . .

11. present participle of *drag* \_\_\_\_\_  
\_\_\_\_\_
12. past of *send* \_\_\_\_\_  
\_\_\_\_\_
13. past participle of *rise* \_\_\_\_\_  
\_\_\_\_\_

## We Remember

 Diagram the sentences.

14. Constantine the Great, a Roman emperor, allowed Christians freedom of worship.

Lesson 8

15. Classmates and parents, today we recognize the accomplishments of twelve years of hard work.



Circle the letter of the correctly punctuated sentence.

[7] (140, 141)

16. a. Who said this about the martyrs: "What shall I do? The more I kill, the greater becomes their number"?
- b. Who said this about the martyrs: "What shall I do? The more I kill, the greater becomes their number?"
17. a. Read the chapter "Foundation Stones of the Mennonite Faith"; then list the main ideas of the chapter.
- b. Read the chapter "Foundation Stones of the Mennonite Faith;" then list the main ideas of the chapter.
18. a. John said, "*The Christian Hymnary* has two songs that were written in honor of martyrs. They are "Pardon Me, O My God" and "Climb Up Your Golden Height." "
- b. John said, "*The Christian Hymnary* has two songs that were written in honor of martyrs. They are 'Pardon Me, O My God' and 'Climb Up Your Golden Height.' "
19. a. Mary asked, "Wasn't it Tertullian who said, 'The blood of the martyrs is the seed of the church?'"
- b. Mary asked, "Wasn't it Tertullian who said, 'The blood of the martyrs is the seed of the church'?"



Explain the meaning of each sentence.

[4]

20. The boys, who studied together, did not do well on the quiz.
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21. The boys who studied together did not do well on the quiz.
- 



Underline the infinitive phrases. Circle the infinitives.

[1] (71, 72)

22. Today I need to get groceries and to return books to the library.



Underline the subjects. Circle the correct verb.

[6] (93)

23. Either Keith or Jay **preach, preaches** at Front Royal this Sunday.
24. Neither Sarah nor her brothers **was, were** at the youth rally.
25. Liver and onions **is, are** the evening special at Grandmother's Restaurant on Tuesdays.
26. Acoustics **has, have** to do with sound and its effects.

 **Circle the commas that should be semicolons.** (143)


27. The speakers featured at the convention are Ray Kurtz, a minister, Paul Sanders, a school-teacher, and James Yoder, principal at Danville Christian School.
28. The Mennonite church in Switzerland endured persecution for about three hundred years, however, authorities did not attain their goal of destroying it.

 **Underline the antecedent. Circle the correct pronoun.** [3] (99, 100)

29. Neither of the men gave up **his, their** faith, in spite of persecution.
30. One of the children gave **his, their** allowance to buy Bibles for Romanian children.

## Penmanship

For the next few lessons, you will copy stories about faithful martyrs from *The Martyrs Mirror*. You may want to read more of these stories, so page numbers are included.

 **Copy the first two paragraphs in your best handwriting. Read the rest of the story.**

- 31. On November 15, 1527, Weynken, a widow, was taken captive and questioned over several days. “Can you not think what you please, and keep it to yourself? Then you will not die,” one woman pled with her.

Weynken replied, “I am commanded to speak, and am constrained to do so; hence, I cannot remain silent about it.”

The woman said, “Then, I am afraid, they will put you to death.”

Weynken responded, “Though they burn me tomorrow, or put me into a bag, I care not; as the Lord has ordained it, so it must be, and not otherwise; I will adhere to the Lord.”

Having been asked about various practices, she was asked one last time, “What do you hold concerning the holy oil?”

“Oil is good for salad, or to oil your shoes with,” Weynken answered.

On November 20, Weynken was led to the scaffold and the rope was placed around her neck. The executioner gave her one last opportunity to renounce all heresy. But she remained steadfast.

[*The Martyrs Mirror*, page 422]

## Spelling . . . the pattern

 **Write the spelling word beside the incorrect spelling.**

- |           |            |           |             |
|-----------|------------|-----------|-------------|
| 32. _____ | meticulus  | 38. _____ | epatome     |
| 33. _____ | leage      | 39. _____ | spelunkar   |
| 34. _____ | vernaculer | 40. _____ | brevaty     |
| 35. _____ | astaroid   | 41. _____ | premanition |
| 36. _____ | chandalier | 42. _____ | ignoramas   |
| 37. _____ | annihalate | 43. _____ | alabi       |

- |                      |                     |
|----------------------|---------------------|
| 44. _____ final      | 48. _____ lioter    |
| 45. _____ pricarious | 49. _____ audacious |
| 46. _____ gile       | 50. _____ laconec   |
| 47. _____ apethy     | 51. _____ estute    |

## Lesson 9

### The Basic Tenses

(15-17)

The tense of a verb shows time. The three basic tenses are *present*, *past*, and *future*.

**Present.** The present tense tells about something that is happening now or that happens habitually.

I am in the basement.

Jay sees six of the seven stars in the Pleiades constellation.

Tim and Sue sing with the youth chorus.

**Past.** The past tense tells about something that happened in the past.

I was in the basement a bit ago.

Jay saw six of the seven stars in the Pleiades constellation last evening.

Tim and Sue sang with the youth chorus for several years.

**Future.** The future tense tells about something that will happen in the future. The helping verbs *will* or *shall* are used to form the future tense.

I will be in the basement if you need me.

Jay will see six of the seven stars in the Pleiades constellation if he has good eyes.

Tim and Sue will sing with the youth chorus tonight.



**Underline the verbs. Write present, past, or future.**

- \_\_\_\_\_ Justin works at the new office supply store.
- \_\_\_\_\_ Halley's Comet will pass through the earth's orbit in 2061.
- \_\_\_\_\_ Lori's cousins speak both English and Spanish.
- \_\_\_\_\_ On January 21, 1525, Conrad Grebel baptized George Blaurock.



**Write the correct verb.**

- \_\_\_\_\_ past tense of *sink*
- \_\_\_\_\_ future tense of *live*
- \_\_\_\_\_ present tense of *talk*