

Preparing

You've read your book. Now it's time to prepare. Your report will have three main parts.

- First you should tell what book you read, who wrote it, and what it is about.
- Next, tell about one or two exciting happenings in the book or something that you especially liked—but don't give too much away!
- Finish by telling why your friends should read the book too.

Write notes for your report on note cards. You don't want to write too much—just enough to help you remember what you want to say.

Joel has just finished reading *The Man in Bearskin*. Study his note cards.

I read <i>The Man in Bearskin</i>
by J. Keuning
begins at Dutch settlers' camp on shores of Lake Michigan
man wearing bearskin coat brings food at night

one exciting happening
settlers find man's property, want to visit
he shoots to scare them off, sets dog on them
very puzzled, since he acted friendly before

Lesson 7

another time, man gets trapped under tree
yells for help
one of the Dutch boys rescues him, becomes friend
but man will not tell boy who he is
never lets boy see him without bearskin

scariest part of book
man gets captured by Indian
ties him to tree for wolves to find

You should read this book
very exciting, scary sometimes
can find out the man in bearskin's secret
to find out who man is
you will be surprised

 **Ask your teacher for note cards.**

 **Get your note cards ready.**

1. How many note cards do you have? _____



We Remember



Write good or well.

2. I don't feel _____ .



Diagram the sentences.

3. The mower suddenly sputtered and quit.

4. Oops! My shoestring broke.



Place commas where they are needed.

5. No I haven't finished my book yet.
6. If you don't get up Dawn you will be late for breakfast.
7. On May 10 1869 the first transcontinental railway was completed.



Rewrite the sentence correctly.

8. brother ken led the song joy to the world

Lesson 7



Underline the correct word.

9. The man was burned **bad, badly** in the fire.
10. Nathan, Galen, and Roger had eight dollars **between, among** them.
11. The earthquake victims need food and shelter **bad, badly**.
12. A heavy curtain hung **between, among** the two rooms.



Underline the proper adjectives.

13. The Yoder family is moving to Nevada.
14. A Siberian husky makes a good sled dog.
15. Philip's brother is studying the Polish language.



Write the present participle of each word.

16. _____ **take** 17. _____ **tap**



Put parentheses around the prepositional phrases. Underline the subject.

18. Our neighbor across the street works at a clothing factory.
19. Every spring a pair of finches nest in Mother's hanging flower basket.
20. The gas station near the ice cream shop stays open all night.
21. One of my uncles write to several Christians in India.



Go back to Nos. 18-21. Correct any verbs that do not agree with the subject.



Underline the adverbs and draw an arrow from each to the word it modifies. Write whether it modifies a *verb* or an *adjective*.

22. _____ "Oh, do hurry! Run fast!" yelled Abner.
23. _____ The old man looked very tired.
24. _____ Penguins can swim well.
25. _____ Angela does not know the answer.

Penmanship



Write the names of these precious stones mentioned in the Bible.

- 26. beryl diamond onyx
 sapphire pearl amethyst
 ruby jasper emerald

Spelling



Write the spelling word for each description.

27. _____ liked best of all
 28. _____ dish in which food is baked and served
 29. _____ first meal of the day
 30. _____ to make, get ready, or put together
 31. _____ something sweet served at the end of a meal
 32. _____ the answer to a multiplication problem
 33. _____ meat and vegetables slowly cooked, usually for a long time



Write the spelling words that are something you can drink.

34. _____



Write the spelling words that have suffixes.

35. _____



Use the word in a sentence.

- 36. **stew** definition: worry, fret

Lesson 8

Practicing

A good speaker will practice giving his report. You should practice giving your report at least once. You may want to practice in front of a mirror, but you should also practice for someone who can grade you and suggest how you can improve.

Observe these guidelines as you practice.

- Stand up straight; don't rock back and forth.
- Look at your audience.
- Glance at your note cards to help you know what to say next, but don't read from them.
- Speak clearly.
- Avoid running sentences together; don't use *uh* or *um*.



Practice giving your report.

1. Where did you practice your report? _____
2. Is there anything you need to improve before you give your report to your class?



We Remember

 Put parentheses around the prepositional phrases. Underline the verbs twice and the subjects once.

3. In the cold areas of Tibet lives many wild yaks.
4. The house beyond the bridge is Timothy's.
5. Grandfather, there on the table is your missing glasses!

 Go back to Nos. 3-5. Correct any verbs that do not agree with the subject.

 Write the magazine title correctly.

6. american homestyle and gardening
-

 Name the part of speech for each word.

7. _____ among
8. _____ between
9. _____ badly
10. _____ bad

 Write a present-tense verb on the line. Be sure it agrees with the subject.

- △ 11. The faucet on the north side of the house _____ .
- △ 12. He _____ the newspaper every morning.
- △ 13. Justin, Scott, and David _____ the trash for Miss Johnson.

Lesson 8



Diagram the sentences.

14. Crayons and markers rolled and scattered across the table.

15. The door banged, and papers fluttered across the room.

16. Do not fall down!



Write the correct form of the irregular verb.

17. _____ lie (*past participle*)

18. _____ bring (*past*)

19. _____ write (*present participle*)

20. _____ lose (*past*)

21. _____ buy (*past*)

22. _____ run (*past participle*)

23. _____ lie (*past*)

24. _____ break (*past participle*)

25. _____ lead (*present participle*)

 **Circle seven of the eight adverbs.**

26. "Mom was absolutely thrilled with her new rocker!" reported Jill gleefully.
27. Dad and Wayne worked hard to get the job done on time.
28. Nate dashed upstairs and bumped into his sister, knocking her down.
29. Philip is not finished with his report yet.
30. The clerk at the fabric store was quite friendly and helpful.

Penmanship

 **Write the names of these occupations mentioned in the Bible.**

- 31. butler mason carpenter
 minstrel physician fuller
 magistrate barber merchant

Spelling

 **Fill in the lines to write spelling words.** Use each word only once.

32. For _____, Alvin ate two pieces of peach pie.
33. Galen bought a soda and a bag of _____-covered
_____.
34. Linda planted two rows of _____ in her garden.
35. Jenny _____ the tuna _____ and
slid it into the oven.

Lessons 8, 9

36. Americans drink about 400 million cups of _____ every day.
37. It took a long time for Sue to _____ the beef
_____.
38. Julia made _____ soup for lunch.
39. Mary does not like _____ candy.
40. Father's _____
_____ is sausage, eggs, and hash browns.
41. Cheese, yogurt, and ice cream are milk _____ s.
42. Hannah made _____ and cheese for supper.
43. Mother buys _____ at City Market.
44. A glass of _____ tastes good on a hot summer day.
45. George ate a _____ and _____
rings for lunch.
46. Grandpa has two _____ trees in his yard.

Lesson 9

Giving the Oral Book Report

Now you are ready to give your book report. Review the guidelines.

- Stand up straight; don't rock back and forth.
- Look at your audience.
- Glance at your note cards to help you know what to say next, but don't read from them.
- Speak clearly.
- Avoid running sentences together; don't use *uh* or *um*.