

Lessons 2, 3

36. The explorers Lewis and Clark described the bountyfull wildlife they had seen in their travels. _____
37. The yearly avrage rainfall on the island of Borneo is 120 inches (305 cm).

38. The people of Gambia make a scimpy living as peanut farmers.

39. Army ants march across the land in enormus swarms. _____
40. Chimeras are medum-sized fish with large eyes and long pointed tails.

41. French scientists created the metrick system in the 1790s. _____

Lesson 3

Subjects and Verbs Must Agree

The subject and verb of a sentence must always agree. If the subject is singular, the verb must be singular. If the subject is plural, the verb must be plural.

Remember that singular nouns do not usually end in *s*, but singular verbs do.

Jack **walks** with a limp since the accident.

Gloria **knows** the answer.

He **is** not here yet.

Dean **does** not **live** near the river.

Remember that plural nouns usually end in *s*, but plural verbs do not.

The boys **walk** down the sidewalk.

The girls **know** how to do the problem.

They **are** not here yet either.

Regina, Beth, and Karla **are playing** Pictionary.

A compound subject connected with *and* needs a plural verb.

Michael and Thomas **work** for Uncle Fred every summer.

Deborah, Ruth, and Esther **were** brave women.

All verbs in a compound verb should agree with the subject.

Prince **howls** and **whines** at the siren.

The wind **blows** the snow and **obstructs** our view of the road.



Underline the subject. Then circle the correct verb. Write whether you circled a singular (S) or plural (P) verb.

1. Mr. Kuhn **live, lives** in the brick house.
2. The door **squeak, squeaks** and **scrape, scrapes** the floor.
3. Richard and Keith **wasn't, weren't** with Father.
4. Horses **gallop, gallops** across the field.
5. The little birds **is, are** sitting on the telephone wire.
6. Melanie, Beverly, and Suzanne **ride, rides** the school bus.



Underline the sentences that are correct. Correct the verbs in the sentences that are wrong.

7. Jason don't know how to do long division very well.
8. Robert and William do the chores every evening.
9. All the rivers in our area is over their banks.
10. They play in the gym when it's rainy.

We Remember



Circle T for true or F for false.

11. T F Each level of an outline needs only one entry.
12. T F A summary should be about one-third as long as the original.

Lesson 3

- 13. T F A personal narrative is a story you write about someone else.
- 14. T F Superlative adjectives compare three or more things.
- 15. T F Present participles end in *-ing* and need a helping verb.
- 16. T F A comma is placed after the greeting of a friendly letter.



Underline the correct verb.

- 17. There **is, are** the children's books.
- 18. Dad, here **is, are** the tools you asked for.



Write S for singular or P for plural.

- 19. _____ drives
- 20. _____ does
- 21. _____ were
- 22. _____ has



Diagram the sentence.

- 23. Nathan and Alan may be in the barn, or they may have gone to the creek.



Name the two parts of speech adverbs modify.

- 24. _____



Correct the words that have an apostrophe used incorrectly.


- 25. Is this pair of scissors yours' or mine?
- 26. Because of Moses's disobedience, he couldn't enter the promised land.
- 27. Please put these books' back on the shelf.

 Write the adjectives.

28. _____ superlative degree of *warm*

29. _____ comparative degree of *delicious*



 Use your best handwriting.

○ 30. List eight things you can read.



 Write the spelling word in each sentence on the line.

31. Australia is known for its vast open spaces and unusual animals.

32. The narrow country of Panama separates the Atlantic and Pacific Oceans.

33. Shasta Dam is a massive concrete structure on the Sacramento River.

34. Ample heat and moisture are needed to form a hurricane.

35. Mahogany is a hardwood that does not shrink, swell, or warp.

36. You would need a microscope to be able to see the smallest worm.

Lessons 3, 4

37. Some dwarf goats may grow only 18 inches (46 cm) tall.

38. Bighorn sheep have hefty horns that grow backward and down from their heads.

39. A jumbo jet can carry more than 400 passengers.

40. Mr. Hursh uses his yardstick for a pointer. _____

Lesson 4

Business Letters

A friendly letter is newsy and conversational; a business letter is formal and businesslike. Business letters are usually written to someone you do not know. Generally a business letter is written to request information or to purchase something from a business or organization.

A business letter has six parts: *heading*, *inside address*, *greeting*, *body*, *closing*, and *signature*.

1. **heading**—write your address and the date at the top right side of the paper.
2. **inside address**—skip one line and write the name and address of the person or business to which you are writing at the left side of the paper.
3. **greeting**—skip one line after the inside address. If you know the name of the person to whom you are writing, use *Dear* and the title and last name of the person (*Dear Gov. Jobanns; Dear Mr. Taylor*). If you do not know the name, use *Dear Sir or Madam*. Use a colon after the greeting.
4. **body**—skip one line after the greeting. Indent every paragraph. Be brief and to the point. Clearly state your reason for writing. Be polite and courteous.
5. **closing**—skip a line after the body of the letter and write the closing on the right side of the paper. *Sincerely*, *Sincerely yours*, and *Yours truly* are good closings for a business letter. Capitalize the first word and put a comma after the closing.
6. **signature**—sign your name below the closing.

Always proofread any letter you write and make any changes before you mail it. You want a neat, well-written letter.

Here is the way to fold a business letter.

1. Fold up the bottom third of the letter.
2. Fold the top of the letter down over the first fold.

Address the envelope of a business letter the way you would a friendly letter. Remember to write neatly.

			heading
		523 East Melborn Rd.	
		Moab, UT 84532	
		April 12, 2002	
inside address		Maine Publicity Bureau	
		PO Box 2300	
		Hallowell, ME 04347	
greeting		Dear Sir or Madam,	
		My name is Todd Kinler. I am a fifth grader at Barton Christian School. My class is learning about the different states of the United States. I have chosen the state of Maine.	body
		I am writing to ask for information about the history, industries, climate, and tourist attractions of your state.	
		Sincerely,	closing
		Todd Kinler	
	signature		



Write a business letter. You may use one of these addresses or choose one of your own. Fold the letter. Write the address on the back of the folded paper as if it were an envelope. Notice that some business addresses include a fourth line for the suite number, department number, or some other information.

For a free travel guide:

World Wide Tours, LLC
 Department 9013
 5939 Country Lane
 Greendale, WI 53129

For a free wildflower seed catalog:

Wildseed Farms, Ltd.
 PO Box 3000
 Fredericksburg, TX 78624

For the book *Saddle Pals*

(cost is \$12.99, plus \$3.95 for shipping):

Country Store
 Suite 4482P
 PO Box 990
 Greendale, WI 53129-0990

For information about Ohio:

Ohio Historical Center
 Educational Services Department
 1985 Velma Avenue
 Columbus, OH 43211

Lesson 4

For a Model T model car (cost is \$9.98 each, plus \$4.00 for shipping):

National Motor Museum Mint
Dept. SCPA-0150
1 Eversley Avenue
Norwalk, CT 06851-5844

To subscribe to the magazine *National Geographic World* (\$17.95 for 1 year)

National Geographic World
1145 17th Street N. W.
Washington DC 20036-4701

1. Show your business letter to your teacher.



Do not mail your business letter. Keep it in a safe place. You will need it for a later lesson.

- 2. I put my business letter in _____ .

We Remember



Write the dialogue correctly.

3. tim exclaimed it's snowing keith said good it looks like the perfect snow to make a snowman



Underline the verb in each sentence. Write *present, present participle, past, or past participle.*

4. _____ Jason tramped through the woods.
5. _____ You draw very well.
6. _____ Grandma is knitting a sweater for Kenneth.

 **Circle the correct pronunciation of *superlative*.**


7. a. sù pər' læ tiv b. sù' pər lā' tiv

 **Underline the degree of comparison.**

8. The cry for help was becoming more urgent.
 positive comparative superlative
9. This road is really crooked.
 positive comparative superlative

 **Add colons and commas where needed in the sentences.**

10. Please bring these items to the picnic paper plates Styrofoam cups and plastic tableware.
11. Mary's flight arrives in St. Louis Missouri at 3 3 5 p.m.
12. Roberto is memorizing Psalm 103 1-12 this month.

 **Underline the subjects once and the verbs twice. Write the subject-verb (s-v) pattern. Then circle *simple* or *compound*.**

13. Monica is a good worker, but she reads too much.
 _____ simple compound
14. Dad and Lorne are working in the barn.
 _____ simple compound
15. The doorbell rang, and Sue dashed to answer it.
 _____ simple compound

Lesson 4



Rewrite the sentence correctly.

16. the fifth graders are memorizing the poem something told the wild geese



Underline the subject and circle the verb that agrees. Write *singular* or *plural* to show what kind of verb you circled.

17. _____ We usually **eat, eats** dinner at 6:30 p.m.
18. _____ The neighbor man **pay, pays** Daryl to mow the lawn.
19. _____ Catherine **don't, doesn't** have a very big room.



Diagram the sentence.

20. Charles is an extremely diligent worker.



Circle the answer.

21. The word *worker* in Number 20 is a **predicate adjective, predicate nominative.**

Penmanship



Use your best handwriting.

22. List eight things that feel or look fluffy.

Spelling



Fill in the blanks to complete a spelling word.

23. ___ u ___ ___
24. ___ ___ ___ ___ ___ u ___
25. ___ ___ ___ l ___ ___ ___
26. ___ ___ p ___ ___
27. ___ ___ ___ ___ ___ t ___ ___
28. ___ ___ ___ ___ p ___
29. ___ ___ ___ ___ ___ m
30. ___ ___ s ___ ___ ___
31. ___ ___ ___ ___ ___ f ___ ___
32. ___ ___ ___ ___ ___ e ___
33. ___ ___ ___ ___ i ___
34. ___ v ___ ___ ___ ___
35. ___ ___ ___ ___ n ___ ___
36. ___ ___ ___ r ___
37. ___ ___ s ___
38. ___ h ___ ___ ___
39. ___ e ___ ___
40. ___ ___ ___ ___ ___ n ___
41. ___ a ___ ___ ___
42. ___ ___ ___ m ___ ___