

Section 2

Lesson 6

Irregular Verbs

You remember that irregular verbs are verbs that change their spelling to form the past and past participle.

Learn the forms of these irregular verbs. Remember that the past participle always needs a helping verb.

Present	Past	Past Participle
fly	flew	() flown
throw	threw	() thrown
bring	brought	() brought
leave	left	() left
begin	began	() begun

Never use *brang*, *brung*, or *throwed* as past or past participle. They are not words.



Write the correct form of the word to complete the sentence.

1. (fly) The geese _____ in a V as they headed south for the winter.
2. (begin) I _____ to read the directions of the game.
3. (throw) Lynn had _____ the ball to second base.
4. (fly) Uncle Jed has _____ to British Columbia.
5. (leave) We should have _____ the house at 8:15 a.m.
6. (bring) Jack _____ his stamp collection to school.
7. (throw) Mother _____ the box away.
8. (begin) Clouds had _____ to appear in the west.
9. (leave) If we _____ the car at the repair shop, we can pick it up tomorrow.

10. (bring) May I _____ a friend to the party?



Cross out the wrong word and write the correct word above it.

11. Mark threwed his candy wrapper into the wastebasket.

12. Julie has brung her neighbor to Sunday school.

13. Who brang the caramel brownies to the picnic?



We Remember



Fill in the blanks.

14. A _____ verb is a verb that connects the
_____ of the sentence to another word in the predicate.



Place colons where they are needed.

15. These students are absent today Hannah, Greg, and Dan.

16. Please bring knives, spoons, and forks.



Write *less* or *fewer*.

17. Use _____ when referring to things you can count;
_____ when referring to things you cannot count.



Diagram the sentences.

18. **There is the telephone.**

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19. Chris stumbled, fell, and landed in a heap.



Explain what these words mean.

20. *fiction* _____

21. *nonfiction* _____



Write true or false.

22. _____ A biography is the story of someone's life.

23. _____ Reference books may not be checked out of the library.

24. _____ Any book from the library is all right to read.



Put parentheses around the prepositional phrases. Underline the proper adjective. Circle the subject of the sentence.

25. All of the girls in Miss Julia's class wore blue dresses to the program.



Cross out the wrong word in each sentence. Write the correct word above it.

26. Mr. Wilmer learned me to read the questions before reading the text.

27. I haven't seen your notebook anywheres.

28. Jonathan and his armor bearer attakted the Philistine garrison.

29. Will you leave me go along?



Penmanship

 Use your best handwriting.

- 30. Write each spelling word once.



Spelling



WORDS TO SPELL

equator	coastline	reverse	adventure
journey	glimpse	museum	polar
tunnel	tour	accident	horizon
motel	camera	gasoline	ski
volcano	depot	pleasure	atlas

 Write the spelling word that is a compound word.

31. _____

 Write the spelling word for the pronunciation.

32. _____ əd ven' chər

33. _____ də' pō

34. _____ ple' zhər

35. _____ hə rī' zən

36. _____ myù zē' əm

37. _____ ak' sə dənt

 Write a sentence using each word.

- 38. *reverse* _____

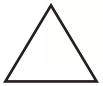
- 39. polar _____

Lesson 7

Be Concise

Vocabulary

concise (kən sīs') – saying much in few words; short and to the point.



Be **concise** in your writing and speaking. Leave out any unnecessary words. Often a prepositional phrase can be replaced with an adjective or adverb.

All of a sudden the door opened.

Suddenly the door opened.

In the near future, Grandpa will return from Florida.

Soon Grandpa will return from Florida.



Match each phrase with one word that could replace it.

- | | |
|-----------------------------|--------------|
| 1. ___ will have to | a. seldom |
| 2. ___ the day before today | b. Korean |
| 3. ___ not very often | c. must |
| 4. ___ in a lazy way | d. yesterday |
| 5. ___ made in Korea | e. full |
| 6. ___ filled to the top | f. lazily |

Lesson 7



Go back to Nos. 14 & 15 and box the conjunctions.



Circle the correct word.

16. The book sale had already **began, begun** when we arrived.
17. Sarah sent invitations to Charlene and **myself, me**.
18. Mother **threw, throwed** my old leaky boots into the trash.
19. I have **less, fewer** ice cubes left in my tea than you do.



Circle the pronoun and underline its antecedent.

20. Dean, Steve, and Randy have gone swimming. They should be home soon.



Write sentences . . .

- △ 21. . . . using the past participle of *fly*. _____

- △ 22. . . . using the past tense of *leave*. _____

- △ 23. . . . using the past tense of *bring*. _____



Put a colon and commas where needed.

24. Mother needs these things from the store milk flour and orange juice.



Look at the book title and call number. Then answer the questions.

Life on a Fishing Boat J 639.2

25. What does the *J* tell you? _____
26. Is the book most probably fiction or nonfiction? _____
27. How do you know? _____



Penmanship

Are you making the capital letters correctly? The right size?



Copy the quotation in your best handwriting.

- 28. It's not doing the thing which we like to do, but liking to do the thing which we have to do that makes life blessed.

–Johann Wolfgang von Goethe



Spelling



Write these spelling words in alphabetical order.

motel depot museum equator tunnel ski atlas volcano

29. a. _____ e. _____
 b. _____ f. _____
 c. _____ g. _____
 d. _____ h. _____



Fill in the blanks with spelling words to complete the story.

The Kuepfer family was going on a (30.) _____ through Colorado. Mother helped everyone pack their suitcases. Father went to the gas station to fill the car with (31.) _____. He also bought a new (32.) _____ so that they would not get lost on the trip.

They stayed several nights in a (33.) _____ in the mountains. A small clear stream rambled near their rooms. After being cooped up in the car, the children thought it would be fun to go wading. Without thinking of how cold the water might be, they jumped in. Mother quickly grabbed the

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(34.) _____ to take pictures of the surprised looks on their faces.

Later that week the Kuepfers took a (35.) _____ on a narrow railroad. They chugged along the tracks for hours. The scenery around them was beautiful. They caught a (36.) _____ of elk, bears, and old deserted mining shacks.

After leaving the train (37.) _____, the family once again headed on their way. The children especially enjoyed going through the highest (38.) _____ in the world that cars and trucks could drive through.

All too soon the Kuepfer family vacation was over. The trip had been an (39.) _____ that the whole family enjoyed and would not soon forget.

Lesson 8

What is a Summary?

Vocabulary

summary (səm' ə rē) – a brief statement of something that you read or hear.



A **summary** is a short version of something you have read or heard. It is written in your own words and tells only the main ideas and most important facts. It does not include little details.

A summary should be about one-third the length of the original story