

Subject Pronouns

You know that pronouns replace nouns. There are seven pronouns that are called subject pronouns. They replace nouns in the subject of a sentence.

I you he she we they it

Julia and Janette walked to the park. → They walked to the park.

Kenneth is building birdhouses to sell. → He is building birdhouses to sell.

Sometimes sentences have a compound subject using a noun and a pronoun. Be sure to use a subject pronoun with the other noun.

WRONG → Nancy and me are cousins.

RIGHT → Nancy and I are cousins.

WRONG → Him and George cut down the tree.

RIGHT → He and George cut down the tree.



Write a subject pronoun for each antecedent.

1. Mrs. Owens _____
2. mule _____
3. Joe, Ned, and Dave _____
4. Kathy and I _____
5. the principal _____
6. doe _____
7. light bulb _____



Cross out the wrong pronouns and write correct ones on the lines.

8. Us are going to the science museum tomorrow. _____



We Remember



Diagram the sentences.

- 16. It has not rained yet today.

- 17. You should never laugh at others' mistakes, David.



Write these sentences.

- 18. An exclamatory sentence using the future tense of *come*. _____

- 19. A sentence using *Sarah's* as an adjective. _____

- 20. A sentence using *Sarah's* as a noun. _____



Put punctuation marks where they belong.

- 21. Brother Ben preached from 2 Corinthians 4 6
- 22. Elaine please put the peanut butter in the cupboard.
- 23. Clean your room Joel before you leave
- 24. School will be dismissed at 11 45 a m today.

 **Underline the words that should be capitalized.**

25. after world war I, many americans hoped there would never be such a dreadful war again.
26. several of our spanish neighbor children came to church with us on sunday.

 **Underline each preposition and circle its object. Put parentheses around the prepositional phrases.**

27. The deer leaped lightly over the fence and ran through the field.
28. My big sister went to the library and got some books for me.
29. "Maybe your shoes are under the bed," suggested Mom.
30. "May I go to town with Dad?" asked Kevin eagerly.
31. "Don't climb on the furniture," said Dad.



Penmanship

Are your words and sentences crowded or spread too far apart?

 **Copy Jeremiah 33:3.**

- 32. Call unto me, and I will answer thee, and show thee great and mighty things, which thou knowest not.
Jeremiah 33:3



Spelling

 **Write the spelling word for each root word.**

- | | |
|-------------------|----------------|
| 33. shine _____ | 36. slip _____ |
| 34. bump _____ | 37. haze _____ |
| 35. sparkle _____ | 38. salt _____ |

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Write a spelling word to replace the underlined word.

- 39. Father carefully drove down the rough mountain trail. _____
- 40. The brilliant moonlight bathed our campsite by the lake. _____
- 41. The angry man talked to us in a harsh voice. _____
- 42. Dr. Joel told me to breathe in as he listened to my lungs. _____
- 43. The baby's loud cries finally subsided to a soft sob. _____



Write a sentence using each word.

- 44. **perfume** _____

- 45. **aroma** _____

- 46. **fragrance** _____

Lesson 8

Topic Sentences

A well-written paragraph has a topic sentence. The topic sentence gives the main idea of the paragraph.

A topic sentence . . .

- . . . gives the main idea of the paragraph.
- . . . should catch the reader's attention.
- . . . is usually, but not always, the first sentence in a paragraph.
- . . . should be simple and precise.



Find and underline the topic sentence of each paragraph.

1. Trevor and his father sat waiting for the catch of the day. Their fishing lines dragged lazily in the water as the little boat drifted with the current. Suddenly Trevor's line jerked and dipped into the water. He grabbed his rod and yanked with all his might. He knew he'd caught a big one! He tugged hard and soon brought in his catch of the day—an old muddy boot.
2. Mrs. Peterson was the best teacher a student could have. This kind, gentle teacher knew just how to make a new student feel welcome in an unfamiliar school. She patiently explained lessons that the other students had already studied. Although there were twenty-five students in the class, she treated each as though he were the only one.
3. Harry S. Truman was born and grew up in Missouri. He was one of three children. Harry's eyesight was poor and he needed to wear glasses. Because of this, he spent much of his time reading instead of playing rowdy games. By his early teenage years he had read all the books in his local public library. He had read through the Bible three times.



Write a topic sentence for each idea.

4. a favorite field trip _____

5. your pet _____

Unity in Paragraphs

You know that a topic sentence gives the main idea of a paragraph. The rest of the sentences in the paragraph should talk about the same topic. Always proofread the paragraphs you write to see that they have unity.



Cross out the sentence in each paragraph that destroys unity.

6. Corrine was making pencil holders to give her family for Christmas. She had collected and washed soup cans. Her family eats a lot of soup. She cut and

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glued scraps of fabric on the sides of the cans. Then she glued ribbon around the top and bottom of each can and set the cans under her bed to dry.

7. The mollusk is an animal with a soft body and no bones. Most mollusks have hard shells that protect their bodies. Mollusks without an outer shell have a shell inside them. Some mollusks have no shells at all. Some people eat clams and oysters.
8. There is a huge clock in a tower in London. Grandfather clocks have beautiful woodwork and chimes. Each of the faces of the clock is over twenty feet across. The hour hands are nine feet long, while each minute hand is fourteen feet long. The numbers on the clock are two feet high. The clock's bell can be heard nine miles away.



We Remember



Write the plural form of each singular noun.

- | | |
|----------------|-------------------|
| 9. echo _____ | 11. sheriff _____ |
| 10. half _____ | 12. studio _____ |



Underline the subject pronouns. Then diagram the sentences.

- | | |
|----------------------------|------------------------------------|
| 13. Will you come with me? | 14. She isn't sitting at her desk. |
|----------------------------|------------------------------------|



Put parentheses around the prepositional phrases. Underline each preposition and circle its object.

15. Brent looked through his textbook for the illustration of a volcano.
16. The refugees crossed over the river on their way to the camp.

 **Match.**

17. ___ The baby crawled under the table. a. adjective phrase
18. ___ The picture of the erupting volcano was fascinating. b. adverb phrase

 **Add commas where needed. Underline words that should be capitalized.**

19. gold was discovered on january 24 1848 in california.
20. anna cleaned grandpa's house and andrew mowed the lawn.
21. ellis weber moved from dyer kentucky to morrill kansas.

 **Circle the correct word.**

22. Mother **freezed, froze** the cookies she had baked.
23. Linda and **me, I** chose strawberry ice cream.
24. Uncle Jon's family has **came, come** for Christmas vacation.
25. I had not **knowed, known** that tomatoes are fruit.
26. **Her, She** and her sister are twins.

 **Name five possessive pronouns that are never used as adjectives.**

27. _____

 **Name the seven subject pronouns.**

28. _____

 **Answer the questions.**

29. Which two helping verbs are used to show the future tense of a verb?

30. How can you tell if a possessive noun is used as a noun or an adjective?

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31. What are three times you do not need to put commas between two adjectives before a noun?



Penmanship

Do all your letters slant the same way?



Copy Deuteronomy 8:5, 6.

- 32. Thou shalt also consider in thine heart, that, as a man chasteneth his son, so the Lord thy God chasteneth thee. Therefore thou shalt keep the commandments of the Lord thy God, to walk in his ways, and to fear him.

Deuteronomy 8:5, 6



Spelling



Write the spelling word that fits the list of words.

33. chuckle, snicker, laugh, _____
34. holler, yell, shriek, _____
35. flavor, sample, bite, _____
36. misty, foggy, smoky, _____
37. sob, cry, snivel, _____



Write the spelling words that begin with s in alphabetical order.

38. a. _____ d. _____
- b. _____ e. _____
- c. _____ f. _____



Write the correct spelling word found in each verse.

39. “Can that which is unsavory be eaten without salt? or is there any _____ in the white of an egg?” (Job 6:6).
40. “Ointment and _____ rejoice the heart: so doth the sweetness of a man’s friend by hearty counsel” (Proverbs 27:9).
41. “Doth a fountain send forth at the same place sweet water and _____ ?” (James 3:11).

Lesson 9

Specific Synonyms

The English language has many, many words—more than 600,000. Many of those words have similar meanings. We call them synonyms. You know about synonyms. You know that even though words are synonyms and mean nearly the same thing, they may be a little different from each other. Each has a specific meaning.

Knowing these synonyms can help us be more specific when we talk and write. We can choose the word that means exactly what we want to say. Look at this word: *high*. What does it mean? Are there more specific ways to say *high*?

a high mountain → a lofty mountain
 a high teenager → a tall teenager
 a high building → a towering building



Study these words. For each word, write two specific synonyms. If you can’t think of any, you may use a thesaurus.

bug

spider

ladybug

△ 1. good
