

### Sentence or Fragment?

A sentence is a group of words that has a complete thought. A group of words that does not have a complete thought is a fragment.

#### Fragment

Pitched their tent.

When the window broke.

#### Sentence

My brothers pitched their tent beside the lake.

When the window broke, Mother jumped.



**Change the fragments to sentences.**

△ 1. Dropped the cake.

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△ 2. That he likes to tease.

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△ 3. The boys in our class.

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### Don't Run On

A run-on sentence is two or more sentences incorrectly written as one sentence. To correct run-on sentences, add capital letters and ending punctuation marks.

**Wrong:** It's such a lovely springtime the trees and flowers are all blooming.

**Right:** It's such a lovely springtime. The trees and flowers are all blooming.



**Put a ✓ beside the run-on sentences.**

4. \_\_\_ Randy planted a garden, built a roadside stand, and sold produce from his garden.

5. \_\_\_ When Jesus died, there was a great earthquake there was darkness for three hours.

**Lesson 3**

6. \_\_\_ Laura Ingalls Wilder was a pioneer girl she wrote about her life in the Little House books.



**Correct the run-on sentence.**

7. Mount St. Helens is a volcano in Washington it erupted in 1980 and killed 57 people.

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## Stringy Sentences

Sometimes we get in a hurry. We try to put too many ideas into one sentence.

The Israelites marched around Jericho and then they shouted and the walls fell down and so the people went in to destroy the city as God had commanded them to do.

Do you feel out of breath from reading the sentence? Long stringy sentences are hard to read and understand.

Today was the school picnic and everyone came and we had hamburgers and potato salad and then we played softball.

To correct a stringy sentence, leave out the extra words and make smaller sentences.

Today was the school picnic and everyone came. We ate hamburgers and potato salad. Then we played softball.



**Correct the stringy sentences.**

- △ 8. Mother sent Paula and me to pick strawberries and it was hot and sunny and so I got a sunburn.

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- △ 9. Last night we made homemade ice cream and it was good and so I hope we make some more soon.

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## We Remember



**Underline all the verbs in the sentences. Remember to watch for compound verbs and helping verbs that are separated from the main verb.**

10. The flat tire bumped and thumped.
11. Mrs. Harnish will scatter bread crumbs for the ducks.
12. The little boy grumbled and scowled angrily.
13. The horses' hooves clattered on the paved road.
14. Does Katy want a book for her birthday?
15. Carolyn sniffed, pulled out her tissue, and blew her nose.



**Diagram the sentences.**

16. The little boy grumbled and scowled angrily.
  
  
  
  
  
  
  
  
  
  
17. The flat tire bumped and thumped.

Lesson 3



Use a dictionary.

18. Is *anemone* a noun, verb, adjective, or adverb? \_\_\_\_\_
19. What is any *anemone*? \_\_\_\_\_
- △ 20. Use *anemone* in a sentence. \_\_\_\_\_  
\_\_\_\_\_
- △ 21. Say *anemone* to your teacher.



Circle the common nouns and underline the proper nouns.

22. Ida Scudder was a missionary in the country of India.
23. She was a doctor who helped poor Indians.
24. The people loved their doctor and called her Doctor Ida.



Fill in the blanks with the correct forms of these irregular verbs.

	present	past	past participle
25.	<u>bite</u>	_____	( ) <u>bitten</u>
26.	_____	<u>rang</u>	( ) <u>rung</u>
27.	<u>write</u>	<u>wrote</u>	( ) _____
28.	<u>say</u>	_____	( ) <u>said</u>
29.	<u>hide</u>	<u>hid</u>	( ) _____



Place commas where they belong.

**Remember:** Put commas around the name of the person being spoken to.  
*Get up now, Jason, or you'll be late for school.*

30. You may not play ball tonight Joe because you disobeyed Mother.
31. "Will you get the mail Beth before you come in?" asked Grandma.
32. We had a rice casserole beans salad and cookies for supper.

 Write the eight being verbs from memory.

33. \_\_\_\_\_  
 \_\_\_\_\_

 Write the plural form of each singular noun.

34. highway \_\_\_\_\_

36. hiss \_\_\_\_\_

35. paper \_\_\_\_\_



## Penmanship

**M**ake sure all your letters slant correctly.

 Use your best handwriting.

○ 37. List eight things that are wet.



## Spelling

 Write a spelling word that is a synonym of the word. Use a dictionary if you need to.

38. curtsy \_\_\_\_\_

42. circle \_\_\_\_\_

39. pelt \_\_\_\_\_

43. rough \_\_\_\_\_

40. drilled \_\_\_\_\_

44. branch \_\_\_\_\_

41. plank \_\_\_\_\_

45. single \_\_\_\_\_

 Underline the spelling word or words in each sentence. Then write its homophone.

46. Bill's excuse for being tardy did not ring true. \_\_\_\_\_

**Lessons 3, 4**

47. The crowd heard the announcement, “We will now board rows 15-25.”

\_\_\_\_\_

48. Sonya said, “I’ll push the cart down the aisle, Mother.”

\_\_\_\_\_

49. Did you know the flat parts of feathers are called vanes? \_\_\_\_\_

50. Mother asked our neighbor boy not to use such coarse language.

\_\_\_\_\_

51. A lone rider on horseback stopped at Uncle Joe’s house for a drink.

\_\_\_\_\_

## Lesson 4

### Some Homophones to Work On

Read the sets of homophones and their meanings.

*their*—belonging to them

*Their* blue mini-van is parked by the trees.

*they’re*—contraction for *they are*

*They’re* going to be missionaries in Africa.

*there*—adverb telling *where*

The newspaper is *there* on the sofa.

*its*—belonging to it

The robin flew to *its* nest with a worm.

*it’s*—contraction for *it is* or *it has*

*It’s* been a long time since our family went camping.

*whose*—belonging to whom

*Whose* notebook is lying on the floor?

*who’s*—contraction for *who is* or *who has*

*Who’s* going with me to the book sale?

Here's a hint that may help you remember how to use these words correctly: *their*, *its*, and *whose* are possessive words and always come before a noun.



**Write the correct word in the sentences.**

1. \_\_\_\_\_ too late to go to the library tonight.
2. "\_\_\_\_\_ at the door?" asked Grandmother.
3. Tim was so surprised that he just sat \_\_\_\_\_ when his name was called.
4. "\_\_\_\_\_ ball is this?" demanded Mr. Naber.
5. Miss Cooper made sure everything was in \_\_\_\_\_ place before she went home.
6. They borrowed our mower because \_\_\_\_\_ lawn mower is broken.
7. Jeff and Peter said \_\_\_\_\_ coming over to play croquet.



**Write the word for the clue.**

8. \_\_\_\_\_ belonging to whom
9. \_\_\_\_\_ belonging to it
10. \_\_\_\_\_ contraction for *they are*
11. \_\_\_\_\_ contraction for *it is* or *it has*
12. \_\_\_\_\_ belonging to them

its	it's
who's	whose
their	there
they're	



## We Remember



**Write S for sentence, F for fragment, or RO for run-on sentence.**

13. \_\_\_ Largest lake in the United States.
14. \_\_\_ Aunt Helen has a backache she has had it all week.

**Lesson 4**

- 15. \_\_\_\_ Windmills are used to pump water, grind grain, or make electricity.
- 16. \_\_\_\_ The boys in Mr. Hank's class.



**Correct the stringy sentence.**

- △ 17. Clouds are drops of water or ice crystals and they float in the air and most of them are constantly changing shape.

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**Cross out the sentence that destroys unity in the paragraph.**

- 18. A blacksmith named John Deere invented the first steel plow. John heard farmers complaining that the prairie soil stuck to their wooden and iron plows. He built a steel plow that he hoped the soil would fall away from. John Deere tractors are green. The plow worked just the way he hoped it would.



**Underline the nouns. Write *P* above each proper noun and *C* above each common noun.**

- 19. Mount Rushmore in South Dakota attracts many visitors every year.
- 20. Over 500,000 soldiers died during the Civil War.
- 21. Squanto was a friendly native who helped the Pilgrims.



**Write the plural form of each singular noun.**

- |                   |                 |
|-------------------|-----------------|
| 22. raft _____    | 25. goat _____  |
| 23. trolley _____ | 26. daisy _____ |
| 24. fox _____     | 27. lunch _____ |

 **Put commas where they belong.**

28. George put your coat boots and mittens on before you go outside.
29. "Wait for me Ellen," called Sue.

 **Underline the verbs. Write *B* above the being verbs, *A* above the action verbs, and *H* above the helping verbs.**

Willis <sup>H</sup> would <sup>H</sup> have <sup>B</sup> been a good helper.

30. Did Joseph hate his brothers?
31. No, he loved and forgave them.
32. The brothers would have starved in Canaan.
33. In Egypt they were happy.

 **Diagram the sentence.**

34. Joseph loved and forgave.



## Penmanship

**M**ake sure your letters sit neatly on the lines.

 **Use your best handwriting.**

- 35. List eight things you can wear.



# Spelling



Write the spelling words that are contractions. Use each word in a sentence.

△ 36. \_\_\_\_\_  
\_\_\_\_\_

△ 37. \_\_\_\_\_  
\_\_\_\_\_



Fill in the blanks.

38. Jim climbed to the top \_\_\_\_\_ of our shade tree to retrieve his kite.

39. Of \_\_\_\_\_ you may go with us, Amy.

40. After cutting down a tree, count each \_\_\_\_\_ to tell how old it is.

41. Kevin became \_\_\_\_\_ while waiting for Father to get home from work.

42. Mandy is limping because she cut her \_\_\_\_\_ on a piece of glass.

43. Mother told me to \_\_\_\_\_ out the dishcloth.

44. Because of the hurricane, the men will \_\_\_\_\_ up the windows.

45. The lighthouse is out on that little \_\_\_\_\_ several miles from shore.

46. Because Larry was sick, Mr. Wilkins asked God to \_\_\_\_\_ him.

47. Stacy learned that \_\_\_\_\_ carry the blood back to the heart.

48. Father got a \_\_\_\_\_ from the bank to buy our new car.

49. Brother Howard walked up the \_\_\_\_\_ to lead the singing.

50. Our \_\_\_\_\_ tree blew over during a thunderstorm.

51. Ted looks at the weather \_\_\_\_\_ to see which way the wind is blowing.