

Punctuating Quotations

This lesson reviews the things you have already learned about punctuating sentences that have quotations.

You know you need to put quotation marks around the exact words someone said.

“Whom do ye say that I am?” asked Jesus.

You know that you need to put commas between the exact words a person said and the name of the person who said them.

Peter replied, “Thou art the Christ, the Son of the living God.”
“Come with me,” said Mother.

When the name of the speaker is in the middle of the sentence, place a comma on each side of the words that say who is speaking. Remember to put the first comma inside of the quotation mark.

“Come unto Me,” said Jesus, “and I will give you rest.”

Always begin the first part of a quotation with a capital letter. But, unless the second part of the quotation is a new sentence, you do not need a capital letter.

“I’ll be there in a minute,” called the clerk, “if you will wait.”
“Sure, I can wait,” replied the customer. “Don’t rush.”



Place commas where they are needed.

1. “Is there anything” asked Davis “that I can do for you?”
2. “The repairman called and said the car is ready” announced Freda.



Place quotation marks where they are needed.

3. Justin replied, I have to water the garden before I can play ball.
4. I can hardly stop reading, sighed Roxanne. This is the best book I’ve ever read.

Lesson 3



Place commas and quotation marks where they are needed.

5. These old shoes are so leaky that I might as well go barefoot laughed Karen.
6. I'll get you a new pair tomorrow said Mother when I go to town.
7. Please get soft-soled shoes said Karen. I don't like hard-soled ones.



Write a quotation that each of these people might say. Place the name of the speaker in the middle of the sentence.

8. a mother to her naughty child _____

9. a student to his friend at recess _____

10. a boy to his dog _____

We Remember



Add commas where needed.

11. Donna planted radishes lettuce and carrots in the garden.
12. Summer begins on Wednesday June 21 this year.
13. Yes I will go hiking with you Jared.



Diagram this sentence.

14. May Lavonne come over tonight?



Rewrite the run-on sentence correctly.

15. The special program is tonight we need to set up chairs and clean the auditorium.



Underline the verb and write the subject on the line.

16. _____ Plum Creek has overflowed its banks.
17. _____ Has Laurie finished the dishes already?
18. _____ Put this box into the garage.



Rewrite the letter on another paper. Use more specific words and add details.

○ 19.

462 Pine Street
Elkton, VA 22827
Oct. 23, 2001

Dear Aunt Emma,

I wish you could see the pretty trees we have this year. They are nice. Two of my friends and I went hiking last Saturday in the mountains. It was so much fun, even though we got tired of going up and down hills.

Please write back soon. I love you.

Love,
Maggie



Circle the letter of the correct word.

20. Joel left his dirty boots on the porch.
Mother put a clean bandage on Phil's wound.

a. homophones b. homographs c. antonyms d. synonyms

Lesson 3

21. We raise sweet corn to sell at the farmer's market.

The suns rays shone through the clouds.

- a. homophones b. homographs c. antonyms d. synonyms

22. We hope to finish the puzzle tonight.

Terry will complete his test before going out for recess.

- a. homophones b. homographs c. antonyms d. synonyms

Penmanship

Hold your pencil correctly—not too tightly or too loosely.



Write the first and last names of three people who are younger than you.

23. I used my neatest writing. Yes No

Spelling



Write the spelling word that is the singular form of each noun.

24. groceries _____

25. bakeries _____

26. secretaries _____

27. watchmen _____

28. peddlers _____



Write spelling words in these verses.

29. (Luke 10:25) "A certain _____ stood up . . . saying, Master, what shall I do to inherit eternal life?"

30. (Revelation 6:8) “I looked and behold, a _____ horse.”
31. (Ezekiel 5:1) “And thou, son of man, take thee a . . . _____’s razor.”
32. (2 Timothy 2:3) “Thou therefore endure hardness, as a good _____ of Jesus Christ.”
33. (John 10:11) “I am the Good _____.”



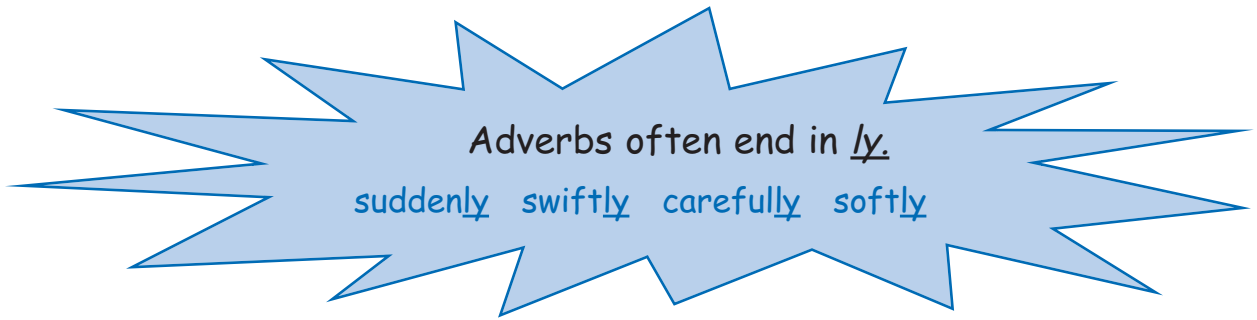
Write spelling words in the blanks.

34. Karen’s brother works at the _____ store.
35. Father went to the _____ shop for a haircut.
36. The hotel hired a new _____ to cook in their restaurant.
37. Water splashed everywhere when the handle of the _____ broke.
38. Because it was raining, we played _____.
39. Father and Mother went to a _____ for some advice before they sold the house.
40. Mr. Schrock’s _____ shop is extra busy during deer-hunting season.

Lesson 4

A Hint

You’ve learned how to find adverbs—by looking for words that answer the questions *where?* *when?* and *how?* about the verb. Now here’s a hint about adverbs for you:



Knowing this hint can help you find adverbs more quickly. But remember two things:

- Not all words that end in *ly* are adverbs.

He is a jolly man. (Jolly is an adjective.)

- Not all adverbs end in *ly*.

Johnny came to school late. (Late is an adverb.)

Even with the hint to help you, the best way to find adverbs is to find the verb first, and then ask *where?* *when?* or *how?*



Circle the verbs and underline the adverbs.

1. Lila wrote a thank-you note to her grandparents yesterday.
2. Randy glimpsed the deer as it swiftly leaped away.
3. The milkman is late today and will be again tomorrow.
4. The ugly little dog barked wildly.



Answer the question with a complete sentence.

5. What is the best way to find an adverb in a sentence? _____

We Remember



Place quotation marks and commas in the quotations.

6. If you don't mind said Darryl I'd like that postage stamp for my collection.
7. Do you want more ice cream asked Mother before I put it away?
8. Karlene exclaimed Since it's breezy, let's fly our kites!



Write a how-to paragraph telling how to make a paper snowflake. Remember to follow the rules for good how-to paragraphs. Use some transition words.

- 9. _____



Circle the correct adjectives.

10. I'd like this tea better if it had **less, lesser** sugar.
11. Gina said the test was **easier, more easy** than she expected.
12. Joe liked the green bike, but it was the **expensivest, most expensive** one.



Use the pronouns to fill in the blanks. Use each once.

them I your me

13. _____ like the new shirts Mother bought Jed and _____ .
14. It is _____ turn to take the milk to _____ .



Underline the true statements. Correct the statements that are false by crossing out the wrong words and writing correct words above them.

15. Do homework where it is noisy.

Lesson 4

- 16. Get a good night's sleep the night before you take a test.
- 17. Hurry through a test.
- 18. Write in complete sentences when taking notes for a report.
- 19. All sentences in a paragraph should talk about the main idea.



Edit the friendly letter. Look for misspelled words, missing punctuation marks, stringy and run-on sentences, and words that should be capitalized.

20.

Route 3, Box 32
tampico IL
nov. 14 2001

Dere maggie,

I enjoyed your letter. Thank you for riting. i would like to see the colorful trees in Virginia sometime.

I hope you can vizit me soon when you come I want to take you to Tampico to visit Ronald reagan's birthplace and then we will go on a piknic.

love,
Aunt Emma



Diagram this sentence.

- 21. Will you come along?



Write sentences.

- 22. declarative _____

- 23. interrogative _____

○ 24. *imperative* _____

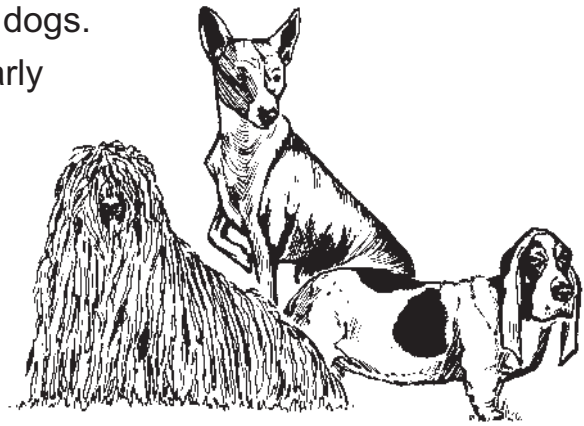
○ 25. *exclamatory* _____



Circle 19 nouns. Box 14 adjectives. Underline 3 adverbs.

26. God created many dogs. He made big dogs and little dogs. He made some unusual dogs. The puli has long, thick hair. Its hair nearly covers its eyes! The basenji sings.

Many people like dogs. Boys and dogs play happily together. Some dogs help hunters. Some dogs help farmers. Do you like dogs?



Penmanship

Slant your letters properly.



List five things you would see in a library.

○ 27. I used my neatest handwriting. *Yes* *No*

Spelling



Fill in the blanks with spelling words.

28. Our local _____ store has a _____ section that makes delicious sweet rolls.

29. The _____ fixed the sole of my shoe.



Write the spelling words. Correct the ones that are misspelled.

- | | |
|----------------------|---------------------|
| 30. secretary _____ | 39. shoemaker _____ |
| 31. shef _____ | 40. watchman _____ |
| 32. downstairs _____ | 41. thumtack _____ |
| 33. sheperd _____ | 42. lawyer _____ |
| 34. tailer _____ | 43. groshry _____ |
| 35. bakry _____ | 44. pale _____ |
| 36. soldier _____ | 45. barber _____ |
| 37. pail _____ | 46. pedler _____ |
| 38. wenever _____ | 47. bucher _____ |

Lesson 5

Preparing for Quiz 1

Let's find out how much you remember of what you have learned. Prepare for the quiz by looking over the work you have done so far. If you don't understand something, ask your teacher for help.



Use this checklist to review for Quiz 1:

- Can you identify the subject and verb of an interrogative sentence?
- Can you diagram interrogative and imperative sentences?
- Can you find adverbs in sentences?
- Can you find nouns, verbs, and adjectives in sentences?
- Do you know how to spell the Section 1 spelling words?



When you are ready, ask your teacher for Quiz 1.