

Lesson 2

Subject Pronouns

You know that pronouns take the place of nouns. Subject pronouns replace nouns that are used as subjects in a sentence. They usually come before the verb.

Susan climbed the tree. She climbed the tree.

I we you he she it they



Memorize the subject pronouns. Say them from memory to someone.



Write a subject pronoun to replace the underlined words.

1. _____ Karen read a story to her brothers.
2. _____ Abraham loved and obeyed God.
3. _____ The Miller family traveled to Texas.
4. _____ My brothers and I raked leaves for our neighbors.
5. _____ The bird pretended to have a broken wing.



Write the two subject pronouns you didn't write in Nos. 1-5.

6. _____



Write the subject pronouns from memory. Then answer the question.

7. _____

8. What do pronouns do? _____

We Remember



Cross out the word that makes the rule for listening false. Write the correct word above it.

9. Look at the clock.
10. Be bored in what the speaker is saying.
11. Do not listen.



Underline the possessive pronouns. Draw an arrow from each to the noun it describes.

12. Uncle Don said my cookies were good.
13. Why are you in our room?
14. Tom and Sarah are glad to be in their new house.
15. Our cow is not happy without her calf.



Circle the being verbs in Nos. 12-15.



Write true or false.

16. _____ Titles of respect should be capitalized.
17. _____ Add s or es to all singular nouns to make them plural.
18. _____ Use exact words when giving directions.
19. _____ Use *an* before words beginning with a vowel.
20. _____ *A, an, and the* are adjectives called articles.



Name the parts of a friendly letter beside each description.

21. _____ the message
22. _____ Dear Cindy,

23. _____ your name
24. _____ address and date
25. _____ Your friend,



Finish the sentence.

26. An imperative sentence gives a _____ .



Write the plural forms of these singular nouns.

27. child _____ 29. wolf _____
28. potato _____ 30. man _____



Circle the being verb in each sentence. Diagram the underlined parts of the sentences.

31. Everyone was glad to have extra recess.

32. John and Albert are cousins.

Penmanship

Concentrate on making your letters the right size—tall letters tall, short letters short, and medium letters medium.

Lesson 2



Write the last two columns of the spelling word list on page 3 in alphabetical order.

- 33. Are they in alphabetical order? **Yes** **No**

Spelling



Write the spelling words that have the ending sound *əl* as in *apple*.

34. _____
- _____
- _____
- _____



Write spelling words in the blanks.

35. The doctor gave Mother some _____ to bring Jerry's
_____ down.
36. A _____ boy is always full of _____ .
37. The coyote pointed its nose at the moon and gave a mournful
_____ .
38. Does the landlord _____ of you having a horse at your
place?



Write a spelling word in this verse.

39. "But I will sing of thy power; yea, I will sing _____ of thy
mercy in the morning: for thou hast been my defense and refuge in the day
of my trouble" (Psalm 59:16).

Thank-You Notes

Have you ever done something for someone or given a gift to someone? Did they thank you? How did it make you feel when they thanked you? Maybe someone has done something for you or given you a gift. Have you thanked them?

When someone does something for us, we need to let them know we appreciate it. A thank-you note is one way to do this.

Some good times to write a thank-you note are when . . .

- . . . you have received a gift.
- . . . you have stayed in someone's home.
- . . . someone has done something special for you.



A thank-you note should include these things:

- . . . How you feel about what the person did for you or gave you.
- . . . Why you like what they did or gave.

Show good manners by writing your thank-you note promptly. If you wait too long to write it, the person may think you were not thankful.



Name three times when it is good to write a thank-you note.

1.

Lesson 3



List the things a thank-you note should include.

2. _____



Circle the correct answer.

3. How soon should you write a thank-you note to someone?
a. after a week or two b. never c. right away

Writing Thank-You Notes

A thank-you note is written like a friendly letter and includes a heading. Sometimes people use special cards for thank-you notes. If you use one of those cards, do not include an address in the heading. Always write the date.



On separate paper write a thank-you note to someone in your family. Be sure to give it to them.

- 4. I wrote my thank-you note to _____ . I thanked them for _____ .

We Remember



List the five being verbs from memory.

5. _____



List the seven subject pronouns from memory.

6. _____



Circle the subject pronouns in each sentence.

7. I had a snack after school.
8. They painted their fence.
9. He rowed his boat across the river.
10. She is in her last year of school.



Underline the common nouns and circle the proper nouns in each sentence.

11. God is our refuge and strength.
12. José lives with Aunt Marta in Virginia.
13. Grandpa sat in his rocker on the porch.



Diagram the underlined part of the sentence.

14. That small black puppy is lost.



Write directions telling how to get from your bedroom to the kitchen.

- 15. _____



Fill in the blanks.

16. When writing a friendly letter, write things that will _____ the reader.
17. Write as if you were _____ to the person.
18. Write _____ and proofread your spelling and punctuation.

Lesson 3



Write the correct possessive pronoun in each blank. Circle *S* or *P* to show whether the pronoun is *singular* or *plural*.

19. Suzanne wrote a letter to _____ cousin. **S** **P**
20. Steven and I like _____ hideout in the hay. **S** **P**
21. Benny is sad because he lost _____ favorite blanket. **S** **P**
22. I gave _____ friend a book to read. **S** **P**
23. The boys are building a bird house for _____ mother. **S** **P**



Write an imperative sentence your teacher might say.

- 24. _____

Penmanship

Remember to make all your letters slant the same way.



Write each letter on a separate line. Beside each letter, write a name that begins with the letter.

- 25. *B* *K* *L* *P* *R* *A* _____

Spelling



Write spelling words in the blanks.

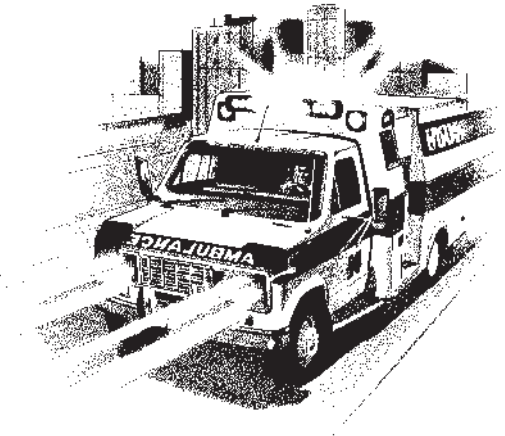
Mother was in the house when she heard a (26) _____
from the yard. She ran out to see Johnny lying on the ground in
(27) _____ pain. One leg was bent at an odd angle, as if

Johnny had tried to add an extra (28) _____. “I fell out of the apple tree,” he explained.

“Oh, Johnny! You have so much (29) _____ that you forgot to stop and think if what you do will get you into (30) _____,” said Mother. She wiped (31) _____ from a scratch on Johnny’s forehead. Then she went inside to call an ambulance.

At the (32) _____, the doctor was (33) _____. He put a cast on Johnny’s leg. “You’ll soon be back to (34) _____,” he told Johnny cheerfully.

Before Johnny went home, the Doctor gave him some (35) _____ to take away the pain.



Lesson 4

Introducing Yourself

Being friendly is a part of good manners. When there is a visitor at church, introduce yourself. If you have company at your home or a visitor at school, introduce yourself.

When introducing yourself, give your name first, then ask for the other person’s name.