

# Section 1

## Lesson 1

### Common or Proper?

You know that a common noun names any person, place, or thing. Proper nouns name a certain person, place, or thing. Some nouns may be either common or proper, depending on how they are used.

Words like *Father*, *Mother*, *Grandfather*, or *Grandmother* are often used as the name of a person. Then they are proper nouns and begin with a capital letter.

Today Mother will wallpaper Father's office.

When words like *aunt*, *uncle*, *sister*, or *brother* are used before another name, they are proper nouns and should be capitalized.

Is Aunt Rachel coming today?

The new schoolteacher is Sister Dorcas.

Sometimes the words *my*, *his*, or *her* are used before these words. Then they are common nouns and do not begin with capital letters.

Her sister and my brother are in the same classroom.

His mother is my aunt.

I love my grandmother.



Write each phrase correctly.

1. aunt sue \_\_\_\_\_
2. my brother \_\_\_\_\_
3. her cousin \_\_\_\_\_
4. grandmother lois \_\_\_\_\_
5. brother paul \_\_\_\_\_

**Lesson 1**



**Write the sentences. Correct any capitalization mistakes.**

6. Carol mailed a package to her Aunt in Ohio.

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7. Michael, Shannon, and uncle john went camping.

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8. I think my Grandmother makes the best cookies.

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9. Suzanne took father's lunch to him.

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## *We Remember*



**Write true or false.**

10. \_\_\_\_\_ You do not need to study for tests.

11. \_\_\_\_\_ It is good to ask God to help you when you take a test.

12. \_\_\_\_\_ You should hurry when taking tests.

13. \_\_\_\_\_ Proofread your test before you hand it in.

14. \_\_\_\_\_ Read directions carefully.



**Match the words with their meanings.**

15.  action verb

a. person, place, thing, or idea

16.  common noun

b. tells what someone or something is doing

17.  proper noun

c. a certain person, place, or thing



**Underline the correct choice.**

18. **Thə, Thē** children played in the tree house all morning.
19. **A, An** glossary gives the meanings of words found in a book.
20. Pronunciation keys **is, are** in the front of dictionaries.



**Circle the correctly spelled plural noun.**

21. **wolf**                      wolfs                      wolves
22. **tomato**                      tomatos                      tomatoes
23. **patio**                      patios                      patioes
24. **berry**                      berrys                      berries

## Penmanship

If you have not already cleaned out your penmanship folder, do it now.



**Write each spelling word once.**

- 25. Write your initials if you put your paper in the folder. \_\_\_\_\_

## Spelling

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### WORDS TO SPELL 1

hayloft	raise		
tractor	pasture	neighbor	meadow
grain	wealth	stock	acre
wheat	present	field	shovel
harvest	loaf	husband	scythe

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**Lesson 1**

A consonant digraph is two consonants together that form one sound.

**th sh ch wh**



**Write the spelling words that have consonant digraphs.**

26. \_\_\_\_\_  
\_\_\_\_\_



**Read each word and its definition. Then write a sentence using the word.**

27. **hayloft**      the place in a barn used for storing hay  
\_\_\_\_\_  
\_\_\_\_\_

28. **meadow**      area of grassy land  
\_\_\_\_\_  
\_\_\_\_\_

29. **acre**      a measure of land  
\_\_\_\_\_  
\_\_\_\_\_

30. **stock**      animals that are raised on a farm  
\_\_\_\_\_  
\_\_\_\_\_

31. **scythe**      a tool with a long, curved blade used to cut grain  
\_\_\_\_\_  
\_\_\_\_\_

## Adjective Review

Do you remember that adjectives are words that describe nouns? They answer the questions *how many*, *what kind*, or *which one*.

**How many?**

*three* marbles

*all* people

*some* children

**What kind?**

*old* shoes

*silver* moon

*banana* pudding

**Which one?**

*that* man

*third* desk

*next* year

The articles *a*, *an*, and *the* are also adjectives.

*a* mouse

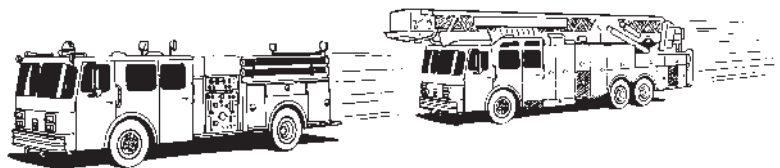
*an* apple

*the* cat



**Underline the adjectives.** If you are not sure if a word is an adjective, see if it answers the questions *how many*, *what kind*, or *which one*.

1. That small black bear ate the honey from those five hives.
2. I had a sandwich and several cookies for lunch.
3. The new dress has purple flowers on it.
4. Two red fire trucks roared down the empty street.
5. I sit in the third desk in the front row.
6. I am in the fourth grade.

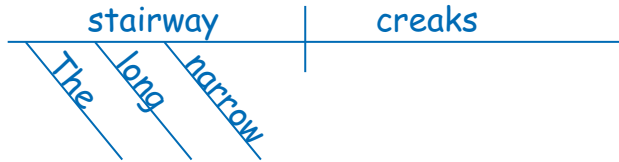


**In Nos. 1-6, draw an arrow from each adjective to the noun it describes.**

## Diagramming Adjectives

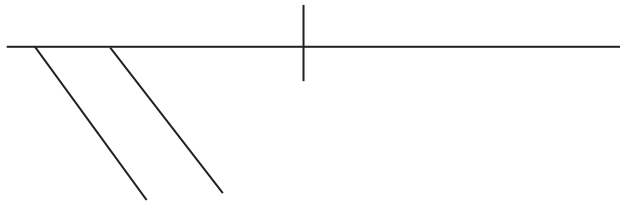
When you diagram adjectives, place them on a diagonal line under the word they describe.

The long, narrow stairway creaks.

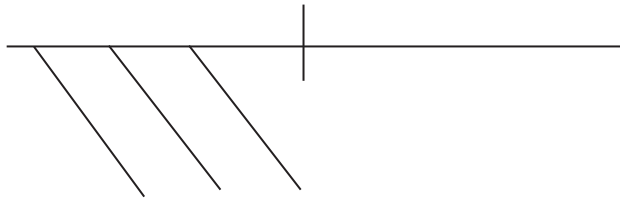


**Diagram the sentences.**

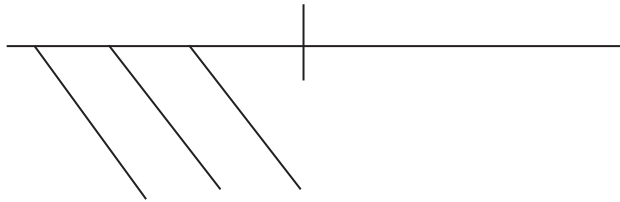
7. A big balloon popped.



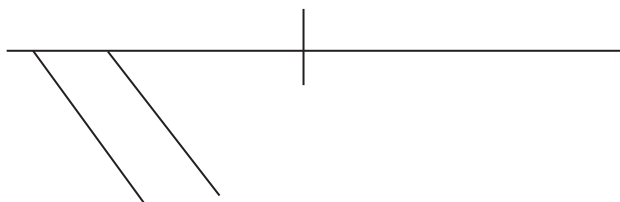
8. The first white daisies bloomed.



9. That old, leaky boat sank.



10. An old man died.



# We Remember



Put a ✓ if the names are written correctly. Put an X if they are not.

- |   |  |
|---|--|
| 11. <input type="checkbox"/> Aunt Sarah | 13. <input type="checkbox"/> Grandfather Miller    |
| 12. <input type="checkbox"/> my Cousin  | 14. <input type="checkbox"/> his father and mother |



Find the boldfaced word in a dictionary. Write the definition that best fits the way the word is used in the sentence.

15. He **hailed** his friend across the hallway.

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16. Father needed to mix **mortar** before he laid the bricks in place.

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Write the plural forms of these singular nouns.

- |                  |                  |
|------------------|------------------|
| 17. bunch _____  | 20. piano _____  |
| 18. joy _____    | 21. potato _____ |
| 19. monkey _____ | 22. half _____   |



Underline the verbs and circle the nouns.

23. Maria Mitchell was a girl who lived more than 100 years ago.
24. She lived on the island of Nantucket.
25. She loved to watch the stars.
26. She knew many things about the sky.
27. When she became a woman, she discovered a comet.

# Penmanship

Remember to sit straight.



Write each cursive capital letter three times on notebook paper.

○ 28. *B P R K L*



Write each name twice on notebook paper.

○ 29. *Brandon Paula Randy Karla Lori*

# Spelling



Write the spelling words that have these sets of vowels.

30. *ea* \_\_\_\_\_  
\_\_\_\_\_

32. *ei* \_\_\_\_\_  
\_\_\_\_\_

33. *ie* \_\_\_\_\_

34. *oa* \_\_\_\_\_

31. *ai* \_\_\_\_\_  
\_\_\_\_\_



Write a spelling word for each pronunciation.

35. *prez' ənt* \_\_\_\_\_

36. *ā' kər* \_\_\_\_\_

37. *həz' bənd* \_\_\_\_\_

38. *pas' chər* \_\_\_\_\_

39. *sīth* \_\_\_\_\_

40. här' vĕst \_\_\_\_\_



Write a paragraph using at least five of these spelling words.

tractor field harvest grain neighbor hayloft wheat

○ 41. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Lesson 3

### Scanning

## Vocabulary

**scan** (skan) – to read over something quickly, looking for a certain word



Brenda was doing her social studies lesson. She read the pages in her book and began to answer the questions. Then she came to a question she didn't know. Should she read the whole text again to find the answer?