

Capital Letters in Quotations

You have learned to use quotation marks to show what someone said.

Always use a capital letter to begin what someone said, even if it is not the beginning of a sentence. Read these sentences. Notice the capital letters and the quotation marks.

“The squirrels really like acorns,” said Tom.

Tom said, “The squirrels really like acorns.”

Sometimes a person says two sentences. Each complete sentence begins with a capital letter.

“Snowflakes are so pretty,” said Grace. “They remind me of God.”



Underline the letters that should be capitalized.

1. “we have a good sheepdog,” said Titus.
2. “get plenty of sleep tonight,” Miss Jane said. “you will not want to be tired for our field trip tomorrow.”
3. “last year we had our first snow in October,” said Carolyn.
4. Sue asked, “wasn’t that early for snow?”



Rewrite the sentence with correct capitalization.

5. “it is really cold,” shivered Joan. “did you have frost?”

WE REMEMBER



Underline good ways to care for books.

- | | |
|-------------------------|------------------------|
| 6. Use thick bookmarks. | Keep them dry. |
| Have clean hands. | Fold corners of pages. |
| Turn pages carefully. | Be rough with them. |



Read the sentence. Check each box as you follow the directions.

7. **They parked his truck beside the trees.**
- Circle one singular noun.
 - Put a dot above the plural noun.
 - Underline the verb.
 - Put an *X* on the singular pronoun.
 - Put a line through the plural pronoun.
 - Draw an arrow from the article to its noun.



Underline the correct being verb. Circle *present* or *past*.

- | | | |
|---|----------------|-------------|
| 8. I am, is the tallest one in third grade. | present | past |
| 9. The storm are, is coming closer. | present | past |
| 10. Miss Miller was, were calling out spelling words
when there was a loud clap of thunder. | present | past |



Underline the compound subject. Circle the word that joins the parts.

11. Grace and Dawn studied for their test.
12. The boys and girls wrote letters to their grandparents.



Underline the simple subject once and the simple predicate twice.

13. Last week Joe mowed the grass.
14. Daddy bought a new garden tractor.



Say the poem on page 53 by memory. Read your library book.

15. I said the poem by memory to my teacher. **yes** **no**
 16. I read my library book for _____ minutes.

Penmanship



One day Fanny and her mother traveled to New York City to see a famous doctor. Could he operate on her eyes and make her see again? The doctor looked at her eyes. He said to Mother, "She will never see more than light and bright colors. The scars cannot be removed."



Copy lines 11 and 12 of the song.

17. I copied lines 11 and 12 of "Tell Me the Story of Jesus." **yes** **no**

S-P-E-L-L-I-N-G



Write spelling words in the blanks.

18. Mother put the baby into the _____ .
19. The abbreviation for *October* is _____ .

20. It is cold, but I want to go outside _____ .

21. She blamed _____ for the mistake.



Write the spelling words from the third part of the dictionary. In the boxes, number them in alphabetical order.

22.

_____	<input type="checkbox"/>
_____	<input type="checkbox"/>
_____	<input type="checkbox"/>



Are you remembering to proofread your work?

Lesson 8

Helping Verbs

Sometimes a sentence has two verbs together. The first verb helps the main verb tell what is happening. Verbs that help the main verb are called helping verbs. Three common helping verbs are *have*, *has*, and *had*.

helping verb →
I have walked to the store several times.
← main verb

In this sentence, the helping verb *have* helps the main verb *walked*. The two verbs together make a phrase: *have walked*.



Underline the main verb. Circle the helping verb.

1. I have washed all the dishes.
2. He had washed his car three times last week.
3. Sherry has memorized Psalm 1.
4. Jerry had stacked all the blocks in the closet.
5. He has walked to the stop sign many times.
6. I have finished all my jobs—now what shall I do?
7. She has looked everywhere for the lost paper.



Memorize the three helping verbs and write them by memory.

8. _____

WE REMEMBER



Underline the letters that should be capitalized.

9. “the Pilgrims thanked God for a good year,” said Miss Jenkins.
“they had a lot to be thankful for,” said Joe.
Lori added, “yes, they did—and so do we.”



Write words in the blanks to tell how to memorize something.

10. _____ what you are memorizing.

_____ it into parts.

_____ the part many times.

 Say the poem again. Read your book.

- 17. I said the poem by memory. yes no
- 18. I read my book for _____ minutes.

Penmanship



Soon after the visit to the doctor, Fanny and her mother moved. Mrs. Hawley, the new landlady, had a rose garden. Fanny enjoyed naming the flowers as she felt them.

 Copy lines 13, 14, and 15 of the song.

- 19. I copied lines 13-15 of "Tell Me the Story of Jesus." yes no

S-P-E-L-L-I-N-G

 Write the compound spelling words.

20.



Synonyms are words that mean almost the same.



