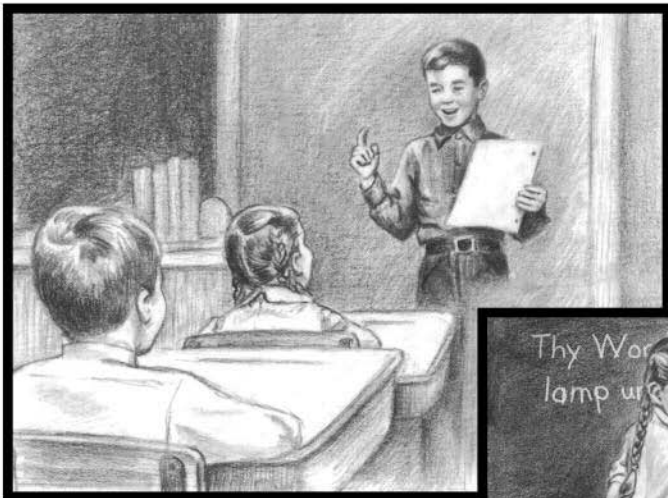


Language Arts

Diagnostic Tests 100-400



Sunrise Edition



Name _____



LANGUAGE ARTS 100-400 DIAGNOSTIC TESTS

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LANGUAGE ARTS 100-400 DIAGNOSTIC TESTS Sunrise Edition

CONTENTS

Level 100	1
Level 200	13
Level 300	29
Level 400	46

The material in this book is
the product of the Lord's blessing
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Notes for the Teacher

Why Diagnostic Testing?

Diagnostic tests are specifically designed to determine where a student should begin in the curriculum. Results from these tests give better direction for placement than a student's age or grade level since the course of study varies so much between schools and curricula.

What Portion of This Booklet Should a Student Complete?

This book covers four levels—100, 200, 300, and 400. Use this chart to decide which ones the student should work through.

Grade student is entering	Work through levels
1	Testing not needed
2	100
3	100-200
4	200-300
5	300-400
6 and up	*Use test booklet 500-800

How Should the Test Be Administered?

Time. This is not a timed test. Students may take as much time as needed. Give periodic breaks, at least five to ten minutes every hour, and more often for younger students. Ideally, testing should be spread over a two-day period. Test weariness gives unreliable test results.

Guidance. You may help students understand instructions; however, do not hint at answers.

Environment. Inform students that the test is important, but avoid a tense atmosphere. Help them to feel that the best they can do is good enough. Check comfort factors such as lighting and ventilation. Keep noise and other disturbances to a minimum.

Progress. Since concepts in Sunrise Edition are learned incrementally and spread throughout the year, the test covers entire levels, not individual LightUnits. The activities in each test are grouped by concepts. The student should begin with the first concept and do as many activities as possible in each group.

How Do I Score the Test?

Using the answers in the teacher's manual, put a mark through the number of each question the student answered incorrectly.

Determine the number of activities done correctly out of the total for each level.

How Do I Then Determine Placement?

1. Fill in the **Diagnostic Test Summary** on page vii. If you are enrolled with Homeschool Plus at Christian Light Education, also fill in the second summary sheet on page ix. Tear out this perforated sheet and send it to Homeschool Plus and retain a copy for yourself. If you are not enrolled with Homeschool Plus, ignore the extra summary sheet.
2. **For Level 100.** If the student has 66 or more correct answers, he is prepared for Level 200. If fewer than 66 are correct, the student is not prepared for Level 200, and should do all or most of *Language Arts 100* before entering Level 200. If the number correct is 55 or more, check the test for an unusual weakness in one or more concepts. If most errors were made in one or two groups, perhaps some remedial work could adequately prepare the child for the next level. However, exercise caution. It is better to build confidence in the child by letting him move quickly through material at an easier level than to frustrate him with a higher level than he can efficiently manage.

For Level 200. If the student has 70 or more correct answers, he should be ready for Level 300. If fewer than 70 are correct, the student is not prepared for Level 300, and should begin with *Language Arts 200*.

For Level 300. If the student has 70 or more correct answers, he should be ready for Level 400. If fewer than 70 are correct, the student is not prepared for Level 400, and should begin with *Language Arts 300*.

For Level 400. If the student has 70 or more correct answers, he should be ready for Level 500. If fewer than 70 are correct, the student is not prepared for Level 500 and should begin with *Language Arts 400*.

If you have questions or need further assistance, feel free to contact CLE by phone (540-434-0750), Fax (540-433-8896), E-mail (homestudy @clp.org), or write us at P.O. Box 1212, Harrisonburg, VA 22803.



Diagnostic Test Summary

Language Arts 100-400

Name _____ Date _____

Level 100 _____ items correct

Level 200 _____ items correct

Level 300 _____ items correct

Level 400 _____ items correct

The student will begin with Level _____.

How Do I Then Determine Placement?

1. Fill in the **Diagnostic Test Summary** on page vii. If you are enrolled with Homeschool Plus at Christian Light Education, also fill in the second summary sheet on page ix. Tear out this perforated sheet and send it to Homeschool Plus and retain a copy for yourself. If you are not enrolled with Homeschool Plus, ignore the extra summary sheet.
2. **For Level 100.** If the student has 66 or more correct answers, he is prepared for Level 200. If fewer than 66 are correct, the student is not prepared for Level 200, and should do all or most of *Language Arts 100* before entering Level 200. If the number correct is 55 or more, check the test for an unusual weakness in one or more concepts. If most errors were made in one or two groups, perhaps some remedial work could adequately prepare the child for the next level. However, exercise caution. It is better to build confidence in the child by letting him move quickly through material at an easier level than to frustrate him with a higher level than he can efficiently manage.

For Level 200. If the student has 70 or more correct answers, he should be ready for Level 300. If fewer than 70 are correct, the student is not prepared for Level 300, and should begin with *Language Arts 200*.

For Level 300. If the student has 70 or more correct answers, he should be ready for Level 400. If fewer than 70 are correct, the student is not prepared for Level 400, and should begin with *Language Arts 300*.

For Level 400. If the student has 70 or more correct answers, he should be ready for Level 500. If fewer than 70 are correct, the student is not prepared for Level 500 and should begin with *Language Arts 400*.

If you have questions or need further assistance, feel free to contact CLE by phone (540-434-0750), Fax (540-433-8896), E-mail (homestudy @clp.org), or write us at P.O. Box 1212, Harrisonburg, VA 22803.



Diagnostic Test Summary

Language Arts 100-400

Name _____ Date _____

Level 100 _____ items correct

Level 200 _____ items correct

Level 300 _____ items correct

Level 400 _____ items correct

The student will begin with Level _____.

Level 100

Sunrise Edition

ABC Order

of 3 items correct

Underline the letter that comes first in ABC order.

1. r q t s

Write the words in alphabetical order.

duck bus car

2. _____

Number the words in alphabetical order.

3. start grass blast

Capitalization

of 6 items correct

Circle 5 capital letters.

4. T B v y M s u G P i

Circle one word in each line that needs a capital letter.

5. bake blow sam
6. day barn tuesday deer

Circle one word in each sentence that should have a capital letter.

7. duke, the mule, ran to his pen.
8. The man asked jesus to heal him.
9. Daniel prayed to god three times each day.

Contractions

of 5 items correct

Write the contraction for *I am*.

10. _____

Underline a contraction from the *will* family.

11. can't he'll it's I'm

Match the words to the contractions.

12. did not wasn't
was not weren't
were not didn't

Put a question mark in the sentence.

19. What is on the log

Put a comma in the sentence.

20. Yes you may swim in the lake.

Sentences

of 3 items correct

Underline the right word.

21. *Who made the rain?*

statement

question

Underline the right word.

22. on top of the barn

sentence

phrase

Underline the sentence that is right.

23. Fred and I milked the cows.

Pam and i saw the pretty sunset.

I and Joe are friends.

Phonics

 of 38 items correct**Circle 5 consonants.**

24. f k a v s u o z e i

Underline the 5 vowels.

25. b a c u o d m x i l j e r

Underline the right word.26. All words have **vowels** **consonants**.**Circle three words where the c says k.**

27. cat ice city cot cut

Circle the letters that say f in each word.

28. rough

29. telephone

Underline the word where the s says z.

30. say bus his fuss

Match the word to the sound of the underlined letters.31. citycowspacec**k****s**32. goatgamewage**g****j**

Level 100

Circle one word in each line that has a consonant blend.

33. seed maid sled
34. tea sheep land
35. show act ball

Circle the right number.

36. A consonant digraph has **1, 2** consonants with one sound.

Circle the word that has a consonant digraph.

37. grasp sang stop blue

Circle the word that does *not* have a consonant digraph.

38. chop bite white shake thine thin

Circle the sound that is not a sound of *y*.

39. ē ī ō y

Underline the word that has the ə sound.

40. good rag does brown

Circle the word that has the short ě sound.

41. team cheap teach bread

Circle the word that has *y* as a vowel.

42. yes day

Underline the word that does not say \bar{o} .

43. roll told shock both most

Underline the word that does not say \bar{i} .

44. blind pint kind whip mild

Put a $-$ or \smile .

45. white

Circle the word that does not have a long vowel.

46. make coke cock fine tune meat

47. go we cat my

Circle the word that has the k sound and a long vowel.

48. stick cake pack lack

Circle ge or dge to finish the words.

49. rĭ _____ **ge** **dge**

50. cā _____ **ge** **dge**

Circle the word that has a vowel set.

51. slide boat slip

Underline a vowel set to finish the word.

52. tr _____ **ui** **ue**

Match the words to the right sounds.

53. book
moon
log
blew

ó
ù
ü

54. talk
bought
could
taught

ù
ó

Circle the word that has a silent letter.

55. wrench shut slap

Circle the silent letter in each word.

56. thumb
57. sign
58. knob

Underline the word that is spelled right in each line.

59. boi boy
60. cow cou
61. buz wil cuff

Words and Affixes

 of 20 items correct**Circle the suffix that begins with a consonant.**

62. ed es less

Circle the suffix that begins with a vowel.

63. ing ful ly

Underline the root words.

64. lately moons cooked

Underline the suffix in each word.

65. helper rainy looking lovely

Circle the letter that does not name an *ed* sound.

66. t m d əd

Underline the word to which you should add *es*.

67. pup pet dish

Circle the word in which *er* is a suffix.

68. verse helper her perch

Circle the word that has a prefix.

69. undo running golden

Verbs

 of 3 items correct**Circle the right words.**

82. The pup **is, are** little.
83. The ducks **is, are** yellow.
84. The pups **was, were** in the pen.

Vocabulary

 of 5 items correct**Circle the word that tells *whose it is*.**

85. Fred's pencil is under the table.

Circle the word to fit in the sentence.

86. I ate **am, an, a** egg.
87. Sally went **to, two** the store with Mother.

Underline the word that means the same as *small*.

88. big little huge ball

Put an X on the word that is the opposite of *down*.

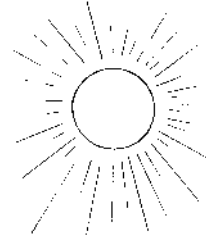
89. under below up frown

Write the words.

90.



91.



Circle the word that names the picture.

92.



- squirrel
- squirm
- square

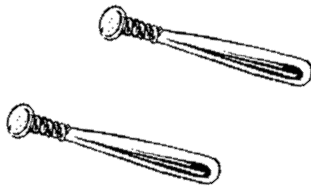
93.



- smash
- splash
- spank

Underline the word that describes the picture.

94.



- hard
- square
- bent
- soft

Level 200

Sunrise Edition

Adjectives

of 4 items correct

Underline the word that shows ownership.

1. Jane took Karen's book to school.

Choose words from the sentence to answer the questions.

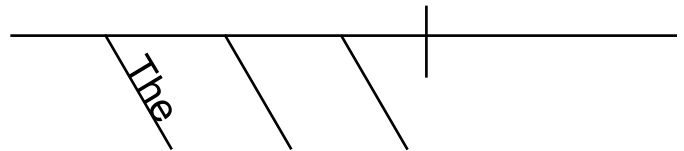
The woman brought many clay pots into her house.

2. Which word tells *what kind* of pots the woman brought into her house?

3. Which word tells *how many* clay pots the woman brought into her house?

Diagram the following sentence.

4. The tiny gray mouse ran.



Capitalization & Punctuation

of 20 items correct

Circle the word that should be capitalized.

5. dog lassie

Level 200

Underline the words that need to be capitalized.

6. We begin our summer vacation in june.
7. The apples will be ripe in september.

Circle the story title that is written correctly.

8. a. Just a minute
b. Just A Minute
c. Just a Minute

Underline the book title that is correct.

9. a. tracks at the Johnsons
b. God Cares for Timothy
c. the little Woodpecker

Circle the letters that should be capitalized.

10. mary smith
564 forest spring road
grand centre, alberta TOA 1T4

Circle the correct initials for Sarah E. Connor.

11. SEC s. e. c. S. E. C.

Circle the correct answer.

12. **ME, Maine** is an abbreviation for a state.
13. The correct abbreviation for British Columbia is **bc, BC** .

Circle the abbreviation in each row that is right.

- | | | | |
|-----|------|-------|------|
| 14. | tues | Tues. | Tues |
| 15. | Feb. | feb | Feb |
| 16. | Dr | Dr. | dr. |
| 17. | Mr. | mr. | mr |

Circle the name of the holiday and country that is right.

- | | | | |
|-----|----------------|----------------|----------------|
| 18. | new year's day | New Year's Day | New year's day |
| 19. | canada | CAanda | Canada |

Put commas in the right places.

20. June 25 2000
21. September October and November are fall months.

Put quotation marks in the sentences.

22. Did you hear the thunder last night? asked Carol.
23. Judy, please help me set the table, said Mother. Then you may play outside until supper is ready.

Underline the right answer.

24. Why should you use punctuation marks in the right places?
- a. Using punctuation marks takes more time.
 - b. Using punctuation marks shows how much you know.
 - c. Punctuation marks make your sentences easier to read.

Circle the right words in the sentence.

33. **Thē, Thə** eagle soared high in **thē, thə** sky.

Underline the word in which *w* is a vowel.

34. wet wave owl

Put an *X* on the word that does not have silent letters.

35. psalm guide windy

Circle the word that does not say *ē*.

36. field ceiling weigh piece

Circle the word that does not say *ā*.

37. they key prey weigh

Circle the words that are spelled right.

38. wifes wives wivs

39. shelves shelves shelfes

40. cuvs cuffs cuves

Word Division

of 7 items correct

Underline the word that is divided correctly.

41. und·er ce·nter dan·ger

Level 200

42. t•iny ba•by spic•y

Put an X on the word that is not divided right.

43. wig•gle rab•bit summ•er
44. feath•er weath•er bo•ther
45. ri•ver lem•on sec•ond
46. can•dle pu•zzle dim•ple
47. chick•en ti•ckle chuck•le

Sentences

of 9 items correct

Underline the sentences that are right.

48. Go to the store. Buy some milk for me.
Go to the store buy some milk for me.

Divide the sentence into two main parts.

49. The brittle leaves crunched under our feet.

Change the statement to a question.

50. The tree has red leaves.

Rewrite each pair of sentences as a compound sentence.

Use one of these words in each sentence: *and, or, but.*

51. The dog chased the rabbit. It did not catch the rabbit.

52. Saturday Mary sewed a dress. Sue baked a cake.

53. Eat your dinner. You will get hungry.

Underline the compound sentence.

54. The North Pole and the South Pole are far apart.

He was a good watchdog, but he chased cars.

Use the two words to build a sentence.

55. Duck quacked.

Write a sentence to describe your bedroom.

56.

Verbs

of 5 items correct

Underline the verb in each sentence.

57. The puppy played in the water.

58. The colt trotted across the field.

Underline the verb that does not show action.

59. Jamie was in the kitchen, but George played outside.

Underline a verb to finish the sentence.

60. Our dog **had**, **have** four pups yesterday.

Circle *past* or *present* to tell when the verb happened.

61. The deer leaped over the fence. **past** **present**

Vocabulary

of 4 items correct

Put an X on the word that does not belong.

62. That there juice is mine.

Circle the correct word to finish the sentence.

63. Do not eat **to**, **too**, **two** much candy.

Circle the right word.

64. **Below**, **Above** is an antonym for *under*.

Circle the two homophones in the sentence.

65. We will meet with Jerry and help cut the meat.

Dictionary

of 4 items correct

Underline the word that comes first in alphabetical order.

66. summer siding stamped

Level 200

Circle a word to answer the question.

67. A dictionary may be divided into three sections. In which section would you find the word *whale*?

first

second

third

Underline a phrase to answer the questions.

68. Where are guide words found in a dictionary?

a. at the top of the page

b. at the bottom of the page

c. in the middle of the page

69. What are entry words?

a. the meaning of a word

b. words at the very top of a dictionary page

c. words to look up in a dictionary

Study Skills

of 20 items correct

Circle *true* or *false*.

70. It is better to be neat and careful than to hurry through your work so you can have recess on time.

true

false

71. Names in a telephone book are not listed in alphabetical order.

true

false

72. A library card helps the librarian know who has the book and when it is due.

true **false**

73. A glossary is an alphabetical list of words and their meanings.

true **false**

Use the words from the box to finish the sentences.

talking	punctuation mark	posture
writing	proofread	gift

74. Language is a _____ from God.

75. Good _____ will help you study better.

76. _____ and _____ are two ways we may communicate with each other.

77. Every sentence ends with a _____ .

78. _____ means to check over your work carefully.

Level 200

Underline the correct answers.

79. What will help you to study better in school?
- a. staying up late at night
 - b. getting enough good food, sleep, and playtime
 - c. eating a lot of chips and drinking a lot of pop
80. What will not help you study well at school?
- a. listening to your teacher
 - b. keeping your mind on your work
 - c. watching Jane's pencil roll off her desk
81. Which should you not do when you check your work?
- a. Get permission.
 - b. Check your work carefully.
 - c. Check each answer.
 - d. Leave wrong answers wrong.
82. Which group of words are polite words?
- a. Move! Oops!
 - b. Excuse me. Pardon me. I'm sorry!
83. Why should you write neatly?
- a. Other people can read what you write.
 - b. It takes longer.
 - c. Your friends can see how well you can write.

Put an X on the sentence that does not name a good study habit.

84. a. Proofread your work.
b. Be late for class.
c. Listen carefully to your teacher.

Underline the best ending.

85. It is good to learn to sound out words so that . . .
a. you can write faster.
b. your friends will be proud of you.
c. you can read the Bible better.
86. When you introduce a friend to your teacher, say . . .
a. your teacher's name first.
b. your friend's name first.
c. your name first.

Underline the *best* answer.

87. Why is it important to learn to listen?
a. We will learn more new things by listening.
b. We will get better test grades.
c. God wants us to learn to listen so we can hear and understand what we are told.

Underline the right answer.

88. The _____ tells on what page you may find a word.

- a.** table of contents **b.** index

89. The _____ lists titles of lessons.

- a.** table of contents **b.** index

Writing Applications

of 11 items correct

Circle *true* or *false*.

90. The first sentence in a paragraph should be indented.

- true** **false**

91. The person who writes a book is called an author.

- true** **false**

92. A book report should tell where the story in the book happened.

- true** **false**

93. Indent each paragraph in the body of a friendly letter.

- true** **false**

94. Sentences in the body of a friendly letter begin with capital letters and end with punctuation marks.

- true** **false**

Look at each part of the friendly letter. Put an X in the box of the part that is wrong.

95.

January 23, 1998

dear ruth,

Your friend,
 Sally

Circle the envelope that is addressed right.

96.

Wayne Weaver
246 Main Street
Orlando, FL 32887

John Esh
Route 4 Box 43
Austin, TX 78755

Wayne weaver
246 Main street
Orlando, fl 32887

John esh
Route 4 box 43
Austin TX 78755

Underline what you will not do when you give a book report.

97. a. Tell all about the book.
b. Tell who wrote the book.
c. Tell the title of the book.

Underline the best ending for each sentence.

98. A good beginning sentence . . .
- a. makes the reader want to read the story.
b. tells all about the story.
c. tells how the story will end.

Level 200

99. A good story title . . .
- a. tells the reader what all the story is about.
 - b. gives the reader an idea what the story is about.
 - c. tells how the story will end.

Write an ending for this story.

Scratch, scratch, scratch. The soft scratching sound came from the front door. "What could it be?" James wondered. But then all was quiet. He stretched lazily in bed.

Before James could go back to sleep, he heard the soft scratching again. He jumped out of bed. Quietly, he ran down the steps in his bare feet. Stopping at the door, he listened carefully. There was something outside. What was it?

Slowly and carefully James opened the door just a crack. He peeped outside. There was a . . .

100.

Level 300

Sunrise Edition

Adjectives

of 8 items correct

Draw an arrow from each underlined word to the noun it tells about.

1. The eagle soared to a treetop where it had an egg in its nest.

Underline the correct word.

2. The articles *a*, *an*, and *the* are also **nouns, verbs, adjectives.**

Underline the adjectives.

Draw an arrow from each adjective to the noun it describes.

3. Three collie puppies are in the first kennel.

Underline the adjective that better describes the cinnamon rolls.

4. "Mom, those were **good, yummy** cinnamon rolls."

Underline the correct adjectives.

5. It is **cold, colder, coldest** tonight than it was last night.
6. This is the **good, better, best** dog we ever had.
7. Stealing is **bad, worse, worst** than cutting your finger.

Underline the correct word.

The fox made a home under an old barn.

8. In the sentence above, the underlined words are **verbs, articles, nouns.**

Level 300

Capitalization

of 4 items correct

Circle the words that should be capitalized.

9. My cat fuzzy followed me to sunnyside school one day. It was a lovely tuesday in may. mr. Glick got to pet him. i am glad god made pets.

Circle the holiday that is not written correctly.

10. a. Jesus rose from the dead on easter morning.
b. Thanksgiving Day reminds us to be thankful.
c. We celebrate Jesus' birth at Christmas.

Write the name of the book of the Bible correctly.

11. james _____

Circle the letters that should be capitalized.

12. "i helped Dad build doghouses yesterday," said Bill. "we were busy all day."

Nouns and Pronouns

of 8 items correct

Underline the correct words.

13. *James lives on Park Avenue.*
In the sentence, **Park Avenue** is a **common, proper** noun.
14. *God created four oceans.*
In the sentence, **oceans** is a **common, proper** noun.

Rewrite the phrase to show what the tail belongs to.

15. the tail of the dog

Rewrite the phrase, making the *plural* word show ownership.

16. the game that belonged to the children

Rewrite the phrase, making the underlined plural word show ownership.

17. the puppies that belonged to the boys

Underline the word that has a wrong plural form.

18. a. child — children c. man — men
 b. tooth — tooths d. ox — oxen

Cross out the words that should be replaced by pronouns.

Write a pronoun above each one you crossed out.

19. Linda Sue hopped out of bed and began to dress fast. Linda Sue must not waste any time. Today Linda Sue must find something to do for Jesus.

Circle *singular* or *plural* to show what the underlined pronoun is.

20. Did you help them move? singular plural

Underline a phrase to finish the sentence correctly.

21. A topic sentence tells
- a. how the paragraph will end.
 - b. what the paragraph is about.
 - c. who the main people are.

Read the paragraph. Underline the choice that would be the best topic sentence.

Rachel watched from her perch at the window. Would the skunk spray their house? She held her breath as it made its way slowly up the steps onto the porch.

22. a. The dog chased the cat across the yard.
- b. A black and white visitor waddled out from under the porch.
- c. The skunk stood near the road.

Underline the transition words that tell when something happened.

23. Then she shared it with the little birds.
- First she flew away from her nest.
- 1 Mama bird was feeding her babies.
- Finally they were all happy and chirping.
- Next she found a fat, juicy worm.

24. Number the sentences above in correct paragraph order.

Read the paragraph. Answer the question.

The emu is a large Australian bird that cannot fly. It has thick, brownish-black feathers. The bird's small wings are hidden in feathers. The emu has long legs and is a fast runner.

25. What size are the bird's wings?

Punctuation

of 9 items correct

Put an exclamation mark after the sentence that needs one.

26. a. We will eat supper later this evening
b. Watch that car

Put colons where they are needed.

27. Mark 10 14
28. 10 30 a.m.

Put quotation marks where they belong.

29. Roxie will like these bones, said Rhonda. I'll take them out to her kennel. Would you like to come with me?
30. I sure would, replied Jeremy, How many kennels do you have?

Put commas and quotation marks where they belong.

31. Philip whispered Look at those shiny green eyes.
They look scary added Lisa.

Level 300

Match the words with their abbreviations.

- | | |
|------------|------|
| 32. foot • | • mi |
| inch • | • ft |
| pound • | • in |
| mile • | • lb |

Write *a.m.* or *p.m.*

33. time between noon and midnight
34. time between midnight and noon

Sentences

of 10 items correct

Underline the simple subject once and the simple predicate twice.

35. The colorful flag billowed in the air.

Underline the compound subject.

36. The boys and girls went for a walk.

Underline the choice that is the complete subject of this sentence:

A small black and white animal was lying near the big bush.

37. a. was lying near the big bush
- b. A small black and white animal
- c. animal was lying

Underline the choice that is the complete predicate of this sentence:

The pretty orange and yellow leaf fluttered to the ground.

38. a. leaf fluttered
b. the pretty orange and yellow leaf
c. fluttered to the ground

**Underline the two simple sentences in the compound sentence.
Circle the word that joins the two sentences.**

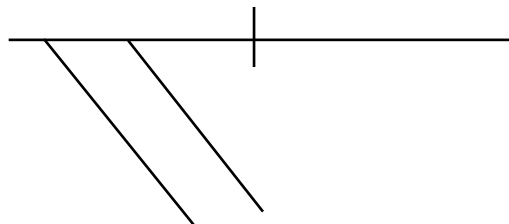
39. The Carolina wrens sang sweetly, but the blue jay scolded noisily.

Put an *x* after the phrase. Underline the sentence.

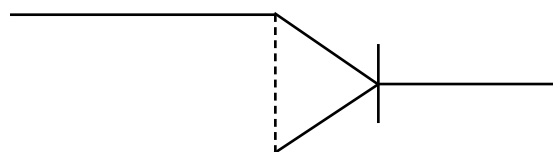
40. The cows ate grass.
Of the fence

Diagram the sentences.

41. The green grass grew.



42. Edith and Angela sang.



Level 300

Diagram this sentence. You will need to draw your own lines.

43. The school children have worked.

Match the words to their definitions.

- | | |
|-------------|-----------------------------------|
| 44. noun • | • describes something |
| adjective • | • tells what the noun does |
| verb • | • names a person, place, or thing |

Verbs

of 16 items correct

Circle the verb that better describes what Ray did.

45. Ray **walked**, **tiptoed** into the room where the baby was sleeping.

Underline the verb once that tells about the *past*.

Underline the verb twice that tells about the *present*.

46. Kevin jumped across the stream of water.

47. Margie watches her baby sister for Mother.

Circle the helping verbs.

48. Joseph has memorized Psalm 23.

49. I have finished all my schoolwork.

50. Melissa had stacked all the books neatly.
51. The cat has taken all her kittens to the woodshed.

Underline the correct being verb. Circle *past* for *past tense* or *present* for *present tense*.

52. The clothesline **was, were** full. **past present**
53. The apples **is, are** not rotten. **past present**

Underline the correct verb. Circle *past* for *past tense* or *present* for *present tense*.

54. Dad **is gives, giving** the children pony rides. **past present**
55. Joey **hid, hide** behind the couch. **past present**
56. Every morning Mother **sees, seen** the pretty sunrise from her kitchen window. **past present**
57. Did you know that Linden **saw, sees** a skunk and her babies cross the road? **past present**

Underline the correct verb.

58. Mr. Smith had **rang, rung** the doorbell three times.
59. Last week Sara **came, come** to our house.

Underline the verb that must have a helping verb.

60. jump give gone laugh



Circle the correct words.

61. The **to, two, too** little calves had **to, two, too** much milk **to, two, too** drink.
62. Mother told Dorcas, "You **can, may** go to town with me."
63. Cynthia **can, may** count to 100 by fives.
64. The river is close to **their, there, they're** house.
65. What is **your, you're** answer?
66. You may **sit, set** beside Aunt Rosa today.
67. **Sit, Set** the bucket of peas in the shade.
68. We didn't see **any, no** bears on the mountain.
69. **Them, They** brought hot lunch to school today.
70. **Them, Those** cars need to be washed.
71. My cousins visited last week. Did you see **them, those?**

Cross out the sentence that is not written correctly.

72. **a.** These books are mine.
b. Those mountains are snowy.
c. That rabbits are my pets.
d. The potatoes in this kettle are done.

Study Skills

of 4 problems correct

Draw lines to match the words to their meanings.

- | | |
|---------------------|--|
| 73. index • | • list of words with their pronunciations and meanings |
| glossary • | • lesson titles and page numbers |
| table of contents • | • list of special words with page numbers where to find them |

Cross out the answer that is not a good listening skill.

74. a. Listen carefully to what the speaker says.
 b. Think of good questions to ask.
 c. Interrupt if you want to ask a question.
 d. Be interested in what the speaker is saying.

Cross out the answer that is not a good speaking skill.

75. a. Look at your classmates as you talk.
 b. Use good expression some of the time.
 c. Speak loudly and clearly.
 d. Keep the paper away from your face.

Match each reference book to the phrase that describes it.

- | | |
|-----------------------|---|
| 76. a. encyclopedia • | • a book of maps |
| b. dictionary • | • a book with information about words |
| c. atlas • | • a set of books with information about many topics |

Level 300

Cross out the sentence that is not true about a telephone book.

77. **a.** The last name is listed before the first name.
 b. The names are in alphabetical order.
 c. The first name is listed before the last name.
 d. It has many phone numbers.

Circle *true* or *false*.

78. Underlining key words helps you remember what you read.

true

false

Underline three things you should say when you give an oral book report.

79. the author's name
 the page number of each title page
 the title of the book
 an interesting happening from the book
 something about each chapter in the book

Writing Applications

of 5 items correct

Underline the words that name the parts of a friendly letter.

80. **a.** heading, greeting, body, letter, closing
 b. heading, greeting, body, closing, signature
 c. date, body, closing, greeting, address

Match the word to its meaning. One is done for you.

- | | |
|---|--|
| <p>revise •</p> <p>81. final copy •</p> <p>82. edit •</p> <p>83. explore •</p> <p>84. first draft •</p> | <p>• the last and best copy</p> <p>• choose better nouns, verbs, and adjectives</p> <p>• check spellings, punctuation marks, and capitalization</p> <p>• the first copy</p> <p>• gather information about your topic</p> |
|---|--|

Dictionary Skills of 7 items correct

Circle the letter of the correct answer.

85. Where are guide words found in a dictionary?
- at the bottom of the page
 - at the top of the page
 - in the middle of the page
86. What are entry words?
- the meanings of words
 - words at the top of a dictionary page
 - words to look up in a dictionary

Level 300

Circle the group of words at each number that are in alphabetical order.

- | | | | | | |
|-----|---------|--|---------|--|--------|
| 87. | spent | | spinach | | spray |
| | spinach | | splash | | spin |
| | splash | | spray | | spent |
| | spray | | spent | | splash |

- | | | | | | |
|-----|---------|--|---------|--|---------|
| 88. | straw | | stretch | | stamp |
| | stretch | | stripe | | straw |
| | stripe | | stamp | | stretch |
| | stamp | | straw | | stripe |

Circle the word that has the accent mark on the correct syllable.

89. sup'pose pu'pil ma gic'

Write the number of the correct meaning of the word *row* in each box.

- row** 1. use oars to move a boat
 2. line

90. We planted the flowers in a .
Myron will the canoe across the pond.

Read the meaning of the word and answer the questions.

91. **moat** (mōt). a deep, wide ditch dug around a castle to keep enemies out. Moats were often filled with water.

a. What is a moat?

b. A moat is around what?

c. Would a moat keep airplanes out?

Poetry

of 9 items correct

Underline the line that sounds more like a poem.

92. a. The wind blew the rain against the window.
- b. The dancing wind and splashing rain came tapping on my window pane.

Read the poem.

THE COW

The friendly cow all red and white,
I love with all my heart:
She gives me cream with all her might,
To eat with apple tart.

She wanders lowing here and there,
And yet she cannot stray,
All in the pleasant open air,
The pleasant light of day.

And blown by all the winds that pass
And wet with all the showers,
She walks among the meadow grass
And eats the meadow flowers.

—Robert Louis Stevenson

Level 300

Underline the word that best describes how the poem makes you feel.

93. **a.** sad **b.** peaceful **c.** excited

Write the answers.

94. Each verse of the poem has two pairs of rhyming words. Write the pairs of rhyming words from verse 3.

95. What two adjectives describe the color of the cow?

Circle the correct answer.

96. Read the first verse. How many syllables do the first and third lines have?

- a.** 5 **b.** 6 **c.** 7 **d.** 8

97. How many syllables does the fourth line have?

- a.** 5 **b.** 6 **c.** 7 **d.** 8

Check the box of the correct answer.

98. Is the cow outside most of the time?

yes no

Underline the word that best completes this little poem. The numbers show how many syllables each line should have.

99. For hands to feel and eyes to see 8
And all your loving **gifts, presents** to me. 8

Write rhyming words in the blanks.

100. In winter when the cold winds _____ .

We watch the sky and hope for _____ .

Level 400

Sunrise Edition

Adjectives

of 6 items correct

Diagram the sentences.

1. The bright yellow dandelions bloomed.

2. The wagon's handle broke.

Underline the adjectives.

- 3, 4. The narrow path wandered through the moonlit forest.

In Number 3, draw an arrow from each adjective to the noun it refers to.

Circle the correct adjective that compares.

5. This rose is the **pretty**, **prettier**, **prettiest** one we have picked all summer.

Write the correct irregular adjective.

6. The children's singing went _____ today than yesterday.

good better best

Adverbs

of 5 items correct

Look at the underlined verb and circle the adverb.

7. Starla walked slowly to the teacher's desk.

Diagram this sentence.

8. The colorful peacock strutted proudly.

Underline the adverbs and draw arrows to the verbs they modify.

9. Marlin rode his horse yesterday.

10. Phebe hurriedly scribbled a note to Mother.

11. Tony and Benji hike everywhere.

Capitalization & Punctuation of 12 items correct

Circle the letters that should be capitalized.

12. Charles spent christmas in switzerland with friends.

Write the date correctly. Write the time in numbers. Add *a.m.* or *p.m.*

13. july 23 2001 _____

14. eight forty-five in the morning _____

Write the sentence. Correct any capitalization mistakes.

15. Becky spent the weekend with aunt Jean at her grandmother's house.

Cross out the sentence that is *not* written correctly.

16. One of the world's most densely populated countries is India.
The germans are known to be hardworking people.
Many English words come from Spanish.

Add correct punctuation to the sentence.

17. "Rita will you take a walk with me?" asked Mother.

Add commas where needed.

18. Jenny washed the dishes swept the porch and played with Alicia this morning.
19. On August 4 1999 Mr. Histan flew to Austria.

20. Boise Idaho is the capital city of that state.

Put commas and quotation marks where they are needed.

21. The lights flickered off and on said June when the storm hit.

Put ending punctuation marks, commas, and quotation marks where they belong.

22. The peaches in our orchard are ready to sell announced Grace

Rewrite the sentence correctly.

23. Run upstairs Lucy and make your bed.

Nouns

of 11 items correct

Circle the noun that names an idea.

24. desk fear mother school

Write the plural forms of these singular nouns.

25. echo _____

27. wolf _____

26. studio _____

28. knife _____

Underline the proper noun in the sentence.

29. The Columbia River lies between two states.

Level 400

Underline the sentence that uses a word that shows possession.

30. The nest of the bluebird is in the birdhouse.
The bluebird's nest is in the birdhouse.

Underline the phrase that uses a plural possessive word.

31. The roosters' combs
The combs of the roosters
The rooster's combs

Put *SP* for *singular possessive* or *PP* for *plural possessive*.

32. _____ cherries'
33. _____ moon's

Circle the correct plural word.

34. mooses meese moose

Pronouns

of 6 items correct

Write *S* if you is *singular* and *P* if it is *plural*.

35. ____ "You will do a science experiment today," Miss Prichard told the class.
36. ____ "Gary, will you please take out the trash?" asked Grandmother.

Circle the possessive pronoun.

37. he our she it

Write a possessive pronoun that means the same persons as the boldface word.

38. The **Smuckers** are enjoying the fruit from _____ orchard.

Write a subject pronoun to replace the underlined word.

39. _____ Daniel purposed in his heart to serve God.

Circle the correct pronoun to replace the underlined words.

40. Mr. Thomas and his wife are taking the fourth graders on a picnic.

They **Them**

Sentences

of 12 items correct

Write declarative, interrogative, exclamatory, or imperative.

41. _____ Watch out!

42. _____ Close the windows before it rains.

43. _____ Have you thanked the Lord for blessing you today?

44. _____ I know who hid the cookie jar.

Check the box of the fragment.

45. Jumped over the fence.

Susie did that.

Level 400

Rewrite the run-on sentence correctly.

46. David was a shepherd boy he played the harp for King Saul.

Underline the verb twice and the subject once.

47. Did Jerry fall down the steps?
48. Have Amos and Anna been coming to church?

Write the subject of this imperative sentence.

49. _____ Help me carry this box, please.

Diagram the sentences.

50. Will Heather come soon?

51. Run quickly.

Circle the letter of the more descriptive sentence.

52. a. Brilliant orange and red leaves blazed from the trees.
b. The leaves on the trees are colorful.

Verbs

 of 12 items correct

Circle the being verb. Then diagram the underlined part of the sentence.

53. The girls are good friends.

54. _____

Underline the being verb that is used as a helping verb.

55. Rick and Josh were digging for worms this morning.

Circle the answer.

56. *Am, are, is, was, were, be, being, and been* are _____ verbs.

action

being

irregular

Underline the verb.

57. In the dark, every noise in the house sounded scary.

58. Circle the subject in Number 57.

Underline the complete verb.

59. Craig has never seen the Space Needle in Seattle, WA.

Match the underlined verbs with the correct verb part.

60. ____ A snake has bitten Rex. a. present

61. ____ Chris bit into the apple. b. past

62. ____ Janice, bite this candy in two. c. past participle

Level 400

Circle the word that best replaces the underlined verb and adverb.

63. Sara ran swiftly across the playground.

sauntered sprinted strolled

Underline a better verb to replace the underlined one.

64. James plodded to the front of the church to find a seat.

raced jogged strolled

Vocabulary

of 9 items correct

Match the words to the terms.

65. ____ tail – tale a. homographs
____ ring – ring b. homophones

Write *teach* or *learn*.

66. Mother will _____ Janice how to sew a dress.
67. Retha wondered, “May I _____ too?”

Match the word to its meaning.

68. ____ lie a. to place or put something
____ lay b. to rest

Write *lie* or *lay*.

69. Mother said, “ _____ your book on the table then go _____ on the couch.”

Write *then* or *than*.

70. Let's rake the leaves; _____ we can play in them.

71. I would rather play softball _____ basketball.

Write *its* or *it's*.

72. Did you notice _____ almost lunchtime?

73. The book has lost _____ cover.

Study Skills

of 9 items correct

Circle the key word you would scan for to find information to answer the question.

74. What kind of forces cause a volcano to form?

Match.

75. ____ definition

a. something used to find information

76. ____ reference

b. tells how to correctly say a word

77. ____ pronunciation

c. words often have more than one of these

Circle the main accent mark. Box the secondary accent mark.

78. pub' li ca' tion

Answer the question.

79. What is information? _____

Level 400

Each volume of the encyclopedia has a letter on its spine. Write the letter of the volume you would use to find the information.

80. _____ To find out how Eskimos lived.

Write the answer.

81. A reference book of maps is an _____ .

atlas

encyclopedia

Underline the reference you would use to find on which page Chapter 11 begins in your book.

82. table of contents

glossary

index

Writing Applications

of 14 items correct

Read the paragraph. Underline the sentence that does not belong.

83. My younger brother Elton, along with four of us sisters, built a tunnel in the haymow. One day while we were at school our big brother, Ervin, rebuilt the tunnel. Ervin's nineteenth birthday was yesterday. After school when we played in the haymow we found many twists and turns and some sudden drops. It was totally dark in the tunnel, which added to our excitement and fun.

Underline the correct answer.

84. Send a thank-you note when . . .

a. you have done something special for another person.

b. you received a gift from someone.

c. someone has stayed at your house.

Put a ✓ beside the ones that give a correct idea for taking notes.

- 85. ____ write in phrases
- 86. ____ stick to the subject
- 87. ____ copy from the article
- 88. ____ be sure your information is correct

Write in the parts of a letter that are used on a postcard.

89-92.

<p>89. _____</p> <p>90. _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>91. _____</p> <p>92. _____</p>	<div style="border: 1px solid black; width: 80px; height: 60px; margin: 0 auto 20px auto;"></div> <p style="text-align: center;">address</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
--	--

Level 400

Edit this letter. Add 3 punctuation marks and 1 capital letter.

93-96.

728 Mt. Clinton Pike
Woodstock, IL
July 12, 2001

Dear Kenton

I wish you were here so you could help me with my science experiment. I am trying to make an electromagnet. It is almost done. I hope it will work.

Are you doing an experiment at your school
Come visit us sometime soon.

your friend
Derek

Poetry

of 4 items correct

Read this poem (This is part of Psalm 104:1-3).

O Lord my God, thou art very great;
Thou art clothed with honour and majesty.

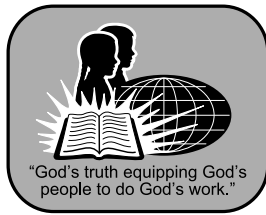
Who coverest thyself with light as with a garment:
Who stretchest out the heavens like a curtain:
Who maketh the clouds his chariot:
Who walketh upon the wings of the wind.

97. Does this poem rhyme or not? _____

98. Write one figure of speech from the poem. _____

Write true or false.

99. _____ All poems rhyme.
100. _____ When you read a poem, pause where it makes sense, rather than at the end of every line.



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